




All Around The World - Reception – Summer Term 2nd Half 2024

Why are we learning this now?	Key vocabulary:	What we will learn	
<p>This half term in Reception we will be learning about life all around the world. We will read stories set in different countries and explore the buildings the characters live in, the food they eat and the clothes they wear. We will compare and contrast different countries, looking at the weather, climate and environmental features. In maths, we will learn more about shapes and will discover how to measure capacity and volume. We will also learn about time and when certain things happen throughout the day.</p> <p>By the end of the Learning Journey, what skills, knowledge and experiences will the children have had?</p> <p>Knowledge - The children will learn about life in other countries and compare and contrast this with their own. They will learn facts about shape, including how to compose and decompose more complex shapes. They will know what the words 'capacity' and 'volume' mean. In phonics, they will learn how to segment and blend CVC, CCVC, CVCC, CCVCC, CCCVC and CCCVCC words to read, spell and write words and sentences.</p> <p>Skills – The children will continue to work on their fine motor skills to help them develop the foundations of a handwriting style which is fast, accurate and efficient. They will continue to develop their core strength and coordination, especially during outdoor play and PE. They will take part in guided reading sessions and will be practising decoding words and talking about a story. They</p>	<p>Maths Puzzle, triangle, square, fold/open, count, how many, build, turn, same/different, full, nearly full, not full, half full, empty, nearly empty, half empty, more/most less/least nothing/none, same/equal, different, amount, fill/pour/empty, wide/wider/widest, narrow/narrower/narrowest, tall/thin, short/fat, estimate, predict, measure/check compare, sort, group, odd one out, more than, describe, first, next, later, before, after</p> <p>Phonics CVC, CVCC, CCVC, CCVCC, blending, segmenting, high frequency words, common exception words</p> <p>PSHE Diversity, inclusion, respect, unique, kindness</p>	<p>Maths</p> <p>To compose and decompose a shape and recognise that shapes can have other shapes within them. To describe and visually compare the capacity of objects using everyday language as well as problem solving. To compare quantities up to 10 in different contexts, recognising when one quantity is greater than, less than or the same as the other quantity.</p>	
		<p>Personal Social and emotional Development</p> <p>To see myself as a valuable individual. To think about the perspectives of others. To build respectful relationships.</p>	
		<p>Communication and Language</p> <p>To learn new vocabulary and use it throughout the day. To retell familiar stories.</p>	
		<p>Fine motor skills</p> <p>To form recognisable letters when writing, most of which are correctly formed. To develop a writing style which is fast and efficient. To hold my pencil consistently using a tripod grip. To be able to use a knife and fork correctly at lunch time.</p>	
		<p>Gross motor skills</p> <p>To use gross motor skills to build dens and structures with large apparatus. To move confidently in a range of different ways – e.g. skipping, jumping over, running, crawling under, etc.</p>	
		<p>Key texts Elmer, Handa's Surprise, Once Upon A Jungle, Oliver Who Travelled Far And Wide, We All Went On Safari: A Counting Journey, Through Tanzania Non-Fiction - British Museum: Around the World</p>	



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<p>will apply their phonic knowledge to spell words during writing activities.</p> <p>Experience – The children will be exploring artefacts from other countries and talking about what they might be used for. We will also explore some objects/foods from our own homes that showcase our cultural diversity. The children will take part in their first sports day where they will compete in a variety of races and games. They will also perform their class assembly in front of EYFS, KS1 and their parents.</p>	<p>Literacy Full stop, capital letter, finger space, letter formation, describing words, sentence</p> <p>Understanding the World Compare, contrast, weather, climate, animals, rainforest, jungle, city, town, countryside, buildings, man-made, natural, transport</p> <p>Key dates: 3.6.24 – School open for all children 7.6.24 – Reception Dandelion’s assembly 13.6.24 – EYFS Sports Day 21.6.24 – Reception Buttercups Class assembly 19.7.24 – End of school year (1.30pm finish)</p>	<p>Literacy - Reading</p>	<p>To recognise and read HFW and CEW previously learned. To begin to use new vocabulary learned in phonics and through our topic books. To describe story settings, events and characters in more detail. To recall and discuss stories or information that has been read to them or they have read themselves.</p>
		<p>Literacy - Writing</p>	<p>To use their developing phonic knowledge to write simple sentences. To apply their own grapheme/phoneme knowledge to what they write in meaningful contexts. To break the flow of speech into words. To hear and say the initial sound in words and start to segment the sounds in words and blend them together to create sentences and short stories.</p>
		<p>Phonics</p> 	<p>We will be using our phonic knowledge to blend and segment CVC+, CCVCC, CCCVC, CCCVCC and polysyllabic words. To read, spell and write sentences and words.</p> <p>HFW/CEW we will be learning this half term are: time, out, house, about, made, make, came, I’m, very, old, called, asked, looked, there, our, Mr, Mrs, don’t, people, could.</p>
		<p>Understanding the World</p>	<p>To compare and contrast life in the UK and other parts of the world by exploring where our topic books are set, the animals we see, the weather and climate, etc. To gather information from a map.</p>
		<p>Expressive Arts and Design</p>	<p>To create patterns using paints and pencils. To create a symmetrical pattern. To explore the art of Joan Miro.</p>