

# Princess Frederica Primary School

## Termly Overview

### Year 6

### Summer 2024



Class teachers: Mr K Duker (6 Oak)  
Mr S McCann (6 Chestnut)

Support teacher: Ms B Sayers

As always, we have much planned for the term ahead, and the following overview will outline what your child is learning about in class, as well as some important dates to note for this term. More detailed information about what children will be learning will be shared by class teachers through knowledge organisers which are also posted on the school website.

#### Important dates for your diary

##### Summer 1 : Monday 15th April - Friday 24th May at 3:30pm

- Week beginning Monday 13th May SATS week
- School Improvement Briefing for parents is at 9:00 am on Friday 17th May
- Thursday 23rd May at 6:30pm Year 6 disco – theme 90s hip hop
- We break up for half term on Friday 24th May at 3:30pm and we return on Monday 3rd June

##### Summer 2: Monday 3rd June - Friday 19th July at 1:30pm

- Saturday 15th - Sunday 16th June Fredstock
- Wednesday 26th June at 5:00pm Year 6 Production (please note the change in start time)
- Friday 5th July at 10:00am Leavers assembly
- Tuesday 16th July at 2:00pm 6 Oak Graduation
- Wednesday 17th July at 2:00pm 6 Chestnut Graduation
- Y6 leavers' service at St Martin's is at 10:00 am on Friday 19th July
- We break up for the term on Friday 19th July at 1:30pm

**Year 6 Residential trip to Adventure Plus centre is 8th July to 12th July**

#### Our Christian Values

As always, we will be focusing on teaching an engaging broad curriculum which will involve reading a whole variety of different genres of texts, as well as 'living our Christian values': **Growth, Unity, Kindness and Faith**

At the centre of the school we have our school vision "Belonging, learning and growth for life in all its fullness."

For more detailed information on our school vision, values and ethos we encourage you to visit our website: <http://www.princessfrederica.brent.sch.uk/>

## Learning in our class this term

Our curriculum is designed to develop children's character, intellect and curiosity. We have high aspirations for our children and aim to offer them a broad, challenging, engaging and diverse curriculum.

By the time children leave our school they will:

- Be kind, confident, well-mannered, thoughtful members of society who embody our Christian values.
- Speak confidently and in Standard English, with a broad range of vocabulary, in formal situations, for example children should be able to argue a point and greet a visitor.
- Have knowledge of a core set of books and poetry that they can make links to and draw upon.
- Have a broad general knowledge and understanding of the world for example of historical facts, geographical sense of place and religions.
- Understand the cultural and historical influences that have shaped this area of London.
- Be ambitious for their futures, expecting that he or she can follow career paths that take them onto higher education such as university or an apprenticeship.
- Enjoy and appreciate the arts and be able to participate in performances, for example music, poetry, dance and drama.
- Understand their body, how to keep it healthy and enjoy participating in sporting activities.
- Have healthy relationships with an age-appropriate understanding of sex education.
- Be able to keep themselves safe (both online and on the streets) and know how to avoid confrontation and resolve disputes peacefully through restorative approaches.
- Have a love of learning and self-efficacy around studying.
- Be passionate about looking after our world and take active responsibility for making a difference in our world.
- Understand and value the concepts of Global Human Values and contribute positively to our community.
- Respect each other regardless of race, religion, ethnicity, culture, gender, disability and wealth.
- Be courageous advocates for the causes they believe in.
- Be anti-racist and call out injustice

Below is information about the subjects we will be covering this term (please also refer to our knowledge organisers on the school website.)

- Geography: Germany (The Alps) ; Mountains
- History: World War 1 - the impact on British society
- R.E. : Kingdom of God ; Rules and Responsibilities – Who Decides?
- Science: Humans - the circulatory system
- Computing: Text Adventures ; Blogging
- D.T.: Pasta making ; Production (set designing)
- PSHE: Bullying & Relationships ; Growing and Changing
- Texts we will be reading as a whole class are: High Rise Mystery by Sharna Jackson; The Giant's Necklace by Michael Murpurgo; The Wedding Ghost by Leon Hamilton Garfield; more tbc

## Learning objectives

This half term children in Year 6 will be working on the following objectives in the core subjects:

### Mathematics

I can:

- solve problems involving the calculation of percentages and the use of percentages for comparison

- describe positions on the full coordinate grid (all four quadrants)
- solve problems involving the calculation and conversion of units of measure, using decimal notation up to three decimal places
- add and subtract fractions with different denominators and mixed numbers, using the concept of equivalent fractions
- solve problems involving addition, subtraction, multiplication and division

### Reading

I can:

- identify how language, structure and presentation contribute to meaning (eg. Why has the author chosen the word horrified to describe how Jane is feeling?)
- explore the meaning of words in context
- use the text to infer characters' feelings, thoughts and motives from their actions, and justify these inferences with evidence. (Eg. His heart pounded and his homework rattled in his hand.)
- identify key points and themes in text using quotations for illustrations. (Eg. A theme in this extract is fear. Agree or disagree? How do you know?)
- read fluently, using pronunciation to inform meaning and with intonation that shows understanding.

### Writing

I can:

- produce joined-up handwriting, legibly and at speed
- write for audience and purpose (using the correct features for the particular genre)
- usually use basic punctuation consistently correctly. ie. full stops, apostrophes, commas
- write across a range of registers (use of formal and informal language).
- use more advanced punctuation correctly ie. semi-colons, dashes, hyphens.

Home-learning will include opportunities to practise some of these objectives. Should you require support with interpreting these objectives, then please make an appointment with your child's class teacher before or after school.

## Home-learning and how parents can help

Children work very hard at school during the day so we want to keep home-learning simple and easy to manage. Parents can be a great help if they talk to their children about their learning and set up a routine every night. Little and often is best.

### Reading

It is vital that children practise their reading at home by being heard by an adult or older sibling. This is just as important for older children who are decoding texts fluently – they may be able to read the words, but they also need opportunities to discuss the meaning of the texts they are reading as often as possible. Adults must provide evidence of weekly reading with their child in the child's reading record book for inspection every Monday.

### Key Stage Two (Years 3-6)

Children take home a book of their choice (banded book) and a reading diary. Teachers and teaching assistants ensure that the level of the book the child takes home is appropriate and carefully monitor the amount children are reading at home.

Children in KS2 should read for half an hour every day. They can record their reading comments in their reading journal and you should sign and add any more comments to show your child has read to you or another adult/older sibling. **Reading books should be brought into school each morning along with the**

**reading diary.** We encourage children to read a wide range of authors and text types which they find in everyday life, as well as books.

## **Mathematics**

### **KIRFS (Key Instant Recall Facts)**

This year we are going to continue to help children improve their mental maths skills, which are essential to becoming confident mathematicians. Each half term children will be given a list of **Key Instant Recall Facts** to practise and learn at home as well as in school. It is important that they know these thoroughly and can recall specific facts instantly. Whilst children have a wide range of abilities in mathematics, the key instant recall facts are a set of facts that need to be learnt off by heart. They build on each other year on year. Again, we stress that the children must aim to know the facts inside out, back to front and with instant recall. **Children should practise these facts every night for about 10 minutes.** Little and often is the key. Each child will be quizzed on the facts during the half term so teachers can monitor their progress.

### **Spellings**

Your child will receive lists of useful words every week. These words are linked to the spelling pattern or family taught during that week in school. Children will need to practise these for 5 to 10 minutes each night. Little and often is most effective. We are no longer using Spelling Shed nor having a weekly spelling test. As the term goes on they will also have a little red book which will contain spellings individual to the child. At the end of each half term, children will be assessed on spelling rules covered.

### **CGP guides**

We hope the CGP guides have been a helpful resource to aid revision and for the children to get prepared for secondary school.

## **Weekly events**

Library - Mondays

Music - Wednesdays

Year 6: PE - Tuesday and Thursday – this term the children will be focusing on fitness circuits and striking and fielding.

**PE Uniform:** Children should wear their PE kit to school on PE days. The PE uniform is a T shirt with embroidered crest in their house colour, black shorts or grey jogging bottoms and black plimsolls or trainers.

Best wishes,

Mr Duker and Mr McCann