



<p>Princess Frederica CE College Road, London, NW10 5TP Phone: 0208 969 7756</p>		<p>VA Primary School Head of School – Ms N Christopher Executive Head Teacher – Ms S Bouette Email: admin@princessfrederica.brent.sch.uk</p>
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<h1>Accessibility Plan</h1>		
Governing Board with Responsibility	Full Governing Board	
Reviewed/Revised	July 2019	
Date of Next Review	July 2022	
Agreed by Governors	10.07.2019	
Additional Notes	This policy should be reviewed at least every 3 years or in the light of any significant developments or new legislation, or to reflect changing parental views.	

Vision statement

‘Belonging, learning and growth for life in all its fullness’

Mission Statement


At Princess Frederica we:

Promote social, emotional, spiritual and educational growth in all our children
(This is how we develop character)

Impart the gifts of self-confidence, determination and curiosity with a rich and creative curriculum
(This is the way we educate)

Create a positive impact on our local and global community and environment
(This is our footprint on the world and community)


Nurture friendship, kindness and respect
(This is how we treat each other)

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This plan aims to;

1. Increase the extent to which disabled pupils can participate in the Curriculum of the school
2. Improve the physical environment of the school to enable disabled pupils to take better advantage of education, benefits, facilities and services provided
3. Improve the delivery of information to disabled pupils and their parents/carers through the Brent Local Offer for SEND.

Target	Tasks	Begin	End	Resources	Responsibility	Monitoring
1. Increase the extent to which disabled pupils can participate in the curriculum of the school						
Ensure ICT hardware is appropriate for pupils with disabilities to access	Review accessibility of ICT (including notepads & whiteboards) for pupils with a range of needs and create an Action Plan as necessary	Sept '20	Sept '21	Purchase of specialist equipment if needed (£1,000)	ICT Co-ord & SENDCo	Leadership Team
Ensure basic resources across the school are suitable for pupils with a range of needs	Review accessibility of resources, especially in maths and science, for children with a range of needs (for example, VI, speech, language & communication etc.)	Sept '19	Dec '19	Advice from Specialist services as required	Maths and Science Co-ord & SENDCo	Leadership Team
Review PE curriculum to ensure PE is accessible to all pupils	- Review PE curriculum by carrying out an accessibility audit for pupils with mobility & motor needs (including, for example dyspraxia) and sensory needs (VI & HI)	Jan '20	April '20	Funding to be considered in light of the outcome of the review	PE Specialist & SENDCo	Leadership Team

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Target	Tasks	Begin	End	Resources	Responsibility	Monitoring
	- Consider introducing disability sports as necessary					
Improve access to the curriculum for pupils with specific learning difficulties including dyslexia and dyscalculia	The school will work towards gaining validation as a Dyslexia Friendly School by the British Dyslexia Association	Sept '19	Sept '21	Fee to register £180 (Inc. VAT) and £900 (Inc. VAT) for validation.	All staff led by SENDCo	Leadership Team through monitoring of the SDP
To create effective and inclusive learning environments by improving staff awareness of disability issues. Whole-school community increases awareness of the issues.	<ul style="list-style-type: none"> - Reinforce responsibilities of all teachers for providing inclusive QFT - Circulate "Reasonable Adjustments" Classroom Checklist to all staff. - Ensure classroom resources are organised in accordance with pupil need (see above) - Ongoing programme of staff training in SEND awareness to reflect the needs of students within the school (focus in 2019/20 on ASD and SpLD) 	Sept '19	Sept '22 (SEND training will be annual & on-going)	<p>Specific training arranged by SENDCo with BOAT and Natalie Myers (SpLD)</p> <p>All staff to have annual training on the SEND Code of Practice</p>	Executive Head, SENDCo, Staff	Leadership Team and Governors

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Target	Tasks	Begin	End	Resources	Responsibility	Monitoring
Increase participation in school activities.	<ul style="list-style-type: none"> - Audit participation in extra-curricular activities and identify any barriers. - Ensure school activities are accessible to all students. - Investigate TA flexibility to cover extra-curricular activities if needed. - Seek advice re alternative accessible venues for residential trips (as required) 	Sept '19	Dec '19	Training needed on risk assessments for trips and extra-curricular activities by Brent Trip Co-ordinator	Education Visits Co-ordinator and Head of School	Leadership Team & Governors
To ensure that all policies consider the implications of disability access. Policies reflect current legislation.	Consider during the annual cycle of policy reviews	Sept '19	Ongoing		Executive Headteacher	Governors
2. Improve the physical environment of the school to enable disabled pupils to take better advantage of education, benefits, facilities and services provide + improve access for all staff and stakeholders						

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Increase access within the premises to meet the diverse needs of pupils, staff, parents and community users.	- Explore improving acoustics in designated classrooms and central areas such as the dining hall and create an action plan	Sept '19	Sept '20	Advice from Brent Hearing Impairment Service £3,000	Site Manager & Head of School	Governors
	- Refurbish disabled toilets	Jan '20	On-going	£500		
	- Improve signage around the school (<i>this can be done in conjunction with the Dyslexia Friendly School Award</i>)	Spr '20	Sum '20	£400		
	- Check condition of yellow paint on step edges regularly and repaint as necessary and paint any stairs that do not already have a yellow stripe	Aug '19	Oct '19	£1,000		

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Improve access to the site for all stakeholders	- Installation of a ramp to provide disabled access to the school office	Oct '20	Sept '21	£1,000.00	Site Manager and Executive Headteacher	Governors
	- Installation of Induction Loop in the school office	Nov '19	Sum '20	£2,000.00		
3. Improve the delivery of information to disabled pupils and their parents/carers through the Brent Local Offer for SEND						

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Target	Tasks	Begin	End	Resources	Responsibility	Monitoring
Review how information is communicated to parents and other stake holders to ensure that all parents and other members of the school community can access information.	<ul style="list-style-type: none"> - Check functionality of new website; for example, access for the visually impaired - Review accessibility of newsletter and letters to parents by canvassing all parents regarding their preferences; for example large print, online, etc. - Plan to provide written information in alternative formats as necessary. - School office will support and help parents to access information and complete school forms. 	Sept '19	Sept. 2020	£1,000	Head of School	Governors
		July '19	Oct '19	Brent SEND Advisory Service	SENCo	
		Nov '19	On-going	Brent SEND Advisory Service		
		July '19	On-going	Brent SEND Advisory Service		
Ensure that information about the Brent Local Offer is available to all parents	<ul style="list-style-type: none"> - The Brent Local Offer will be available to all parents via the SEND Information Report on the website. - The SEND information report will be available in a range of formats (see above) 	Sept '19	Reviewed Annually		SENCo	Governors
		Nov '19	On-going			