



<p>Princess Frederica CE College Road, London, NW10 5TP Phone: 0208 969 7756</p>		<p>VA Primary School Head of School – Ms N Christopher Executive Head Teacher – Ms S Bouette Email: admin@princessfrederica.brent.sch.uk</p>
---	---	---

<h2>Homework Policy</h2>		
Governing Board with Responsibility	Full Governing Board	
Reviewed/Revised	Summer 2024	
Date of Next Review	Summer 2026	
Agreed by Governors	15.05.24	
Additional Notes	Reviews can be brought about earlier than every three years if there is a strong reason for a change, potential new direction or change in legislation.	

Vision statement


‘Belonging, learning and growth for life in all its fullness’

Mission Statement

At Princess Frederica we:

- Promote social, emotional, spiritual and educational growth in all our children**
(This is how we develop character)
- Impart the gifts of self-confidence, determination and curiosity with a rich and creative curriculum**
(This is the way we educate)
- Create a positive impact on our local and global community and environment**
(This is our footprint on the world and community)
- Nurture friendship, kindness and respect**
(This is how we treat each other)

1


<p>Princess Frederica CE College Road, London, NW10 5TP Phone: 0208 969 7756</p>		<p>VA Primary School Head of School – Ms N Christopher Executive Head Teacher – Ms S Bouette Email: admin@princessfrederica.brent.sch.uk</p>
---	---	---

Aims of the policy

- To extend and consolidate the children’s knowledge, increasing the probability that learnt knowledge moves from the short term memory to the long term memory.
- To consolidate the concepts, skills and knowledge developed in class.
- To promote a love of reading with all children reading for at least 15 minutes every day.
- To ensure that homework is manageable and achievable for both parents and children.
- To follow up to date research on the effectiveness and impact of home learning.

What	How often	FS expectation	KS1 expectation	KS2 expectation
Reading	Daily	15 minutes sharing a book with an adult	15 minutes reading with an adult	20 minutes reading with an adult and at least 10 minutes independently.
Maths – mental recall	Daily		10 minutes learning facts and recalling them using half termly KIRFs e.g playing games with number cards, mini tests	
Spelling (weekly list)	Daily	5 minutes reading flash cards	10 minutes – using strategies taught in class.	
Knowledge Organisers	ongoing	n/a	review key material for foundation subjects.	

In the Spring term of year 6, children use CGP study guides for maths, spelling, punctuation and grammar (SPAG) and reading. Homework is set 4 times weekly.

<p>Princess Frederica CE College Road, London, NW10 5TP Phone: 0208 969 7756</p>		<p>VA Primary School Head of School – Ms N Christopher Executive Head Teacher – Ms S Bouette Email: admin@princessfrederica.brent.sch.uk</p>
---	---	---

Knowledge Organisers

What is a knowledge organiser and what is their purpose?

Knowledge organisers form a key part of the learning process within a unit of work in a selection of different subjects. They identify the key areas that children will be learning about, include key vocabulary and state the assessment question that all children will be working towards answering at the end of the unit. It is a resource that will be stuck into all books at the start of the unit being studied and will be there to support children with their learning throughout the unit.

What is a Pre-teaching tool?

Knowledge organisers are a pre-teaching tool aimed at teaching children concepts or skills prior to a lesson on the subject. It gives them a much-improved chance of accessing lesson content in the depth other children are accessing it in. They are an important tool to support SEND children.

What is the role of parents and carers with knowledge organisers?


All subject organisers in selected subjects will be available on the school website at least 1 week before the unit of work is due to start at school. This is so that parents and carers can talk through subject organisers with their children before the start of work. Children will be more aware of what key vocabulary means as well as other key areas that are necessary to understand to excel in the unit of work.

KIRFS

KIRFS are a way of helping your child to learn by heart, key facts and information which they need to have instant recall of. KIRFs are designed to support the development of mental maths skills that underpin much of the maths work in our school. From year 1 to year 6, theses are sent home each half term.

Guidelines for Parents

As Parents, your attitude to learning is the strongest influence on how successful a learner your child becomes. Please follow the guidance below on supporting your child:

<p>Princess Frederica CE College Road, London, NW10 5TP Phone: 0208 969 7756</p>		<p>VA Primary School Head of School – Ms N Christopher Executive Head Teacher – Ms S Bouette Email: admin@princessfrederica.brent.sch.uk</p>
---	---	---

Giving your child every chance to succeed with home learning and making it a positive experience	Engaging with the learning experience to support your child to succeed
<ul style="list-style-type: none"> ● Have set times for homework and incorporate them into your child's daily routine. ● Set aside time to give your individual attention to your child and by so doing you will be able to motivate your child, build their confidence, raise their self-esteem and help their progress. ● Give targets for homework and stick to them. Homework should be balanced with rest and other leisure pursuits. ● Use older siblings to support with homework – they can listen to their sibling read. ● Ensure your child is getting sufficient sleep so they can approach homework positively. ● Switch off the television/music. (If appropriate. Know your child – some children work better with some background sound) ● Remind your child to take their Reading Record book to school on the right day. 	<ul style="list-style-type: none"> ● Ask your child what they need to do and get them to explain verbally to you what they need to achieve and by when. ● Use the end of year expectations to really gauge where your child is at in key subject areas. ● Ask questions around how your child knows the answer in order to encourage them to deepen their thinking and level of understanding. This also guards against just learning by rote and encourages connections to be more easily made which helps with remembering.

What will Princess Frederica do?

- Inform parents of the school's homework policy.
- Give clear instructions to children (written or verbal).
- Provide a Reading Record. Children are expected to read at home in some form every night.
- Check children's reading record books weekly.