

Princess Frederica Primary School

Termly Overview

Year 3

Autumn 2024

Class teachers: Ms Z Bastick and Ms Davis

and support teachers: Ms C Howell and Ms Yousef



We hope you all had a wonderful summer. We'd like to wish you all a warm welcome back to school. It has been lovely seeing all our families and the children again. All classes had a great start getting to know their new teachers and finding out a little more about their names. As always, we have much planned for the year ahead, and the following overview will outline what your child is learning about in class, as well as some important dates to note for this term. More detailed information about what children will be learning will be shared by class teachers through knowledge organisers which are also posted on the school website.

Important dates for your diary

Autumn 1: Wednesday 4th September – Friday 25th October at 3:30pm

- Meet the teacher meeting: Thursday 12th September at 3:45pm
- UNITY DAY - Thursday 26th September at 3:30pm
- Trips - Tuesday 22nd October - Gunnersbury Park Museum
- We break up for half term on Friday 25th October at 3:30pm and we return on Monday 30th October
- Class assemblies - **3 Hawthorn** - Friday 24th January
3 Bramble - Friday 7th February

Autumn 2: Monday 4th November - Friday 20th December at 1:30pm

- Parent consultation meetings will take place during the week of 18th November
- Thursday 12th & Friday 13th December - KS1 Nativity performance at 10am
- Friday 20th December – Christmas church service at St Martin's 10am
- We break up for the term on Friday 20th December at 1:30pm

Year 3 Residential trip to Celtic Harmony is: Wednesday 2nd - Friday 4th July 2025

Our Christian Values

As always we will be focusing on teaching an engaging broad curriculum which will involve reading a whole variety of different genres of texts, as well as 'living our Christian values': **Growth, Unity, Kindness and Faith**

At the centre of the school we have our school vision "Belonging, learning and growth for life in all its fullness."

For more detailed information on our school vision, values and ethos we encourage you to visit our website: <http://www.princessfrederica.brent.sch.uk/>

Learning in our class this term

Our curriculum is designed to develop children's character, intellect and curiosity. We have high aspirations for our children and aim to offer them a broad, challenging, engaging and diverse curriculum.

By the time children leave our school they will:

- Be kind, confident, well-mannered, thoughtful members of society who embody our Christian values.
- Speak confidently and in Standard English, with a broad range of vocabulary, in formal situations, for example children should be able to argue a point and greet a visitor.
- Have knowledge of a core set of books and poetry that they can make links to and draw upon.
- Have a broad general knowledge and understanding of the world for example of historical facts, geographical sense of place and religions.
- Understand the cultural and historical influences that have shaped this area of London.
- Be ambitious for their futures, expecting that he or she can follow career paths that take them onto higher education such as university or an apprenticeship.
- Enjoy and appreciate the arts and be able to participate in performances, for example music, poetry, dance and drama.
- Understand their body, how to keep it healthy and enjoy participating in sporting activities.
- Have healthy relationships with an age-appropriate understanding of sex education.
- Be able to keep themselves safe (both online and on the streets) and know how to avoid confrontation and resolve disputes peacefully through restorative approaches.
- Have a love of learning and self-efficacy around studying.
- Be passionate about looking after our world and take active responsibility for making a difference in our world.
- Understand and value the concepts of Global Human Values and contribute positively to our community.
- Respect each other regardless of race, religion, ethnicity, culture, gender, disability and wealth.
- Be courageous advocates for the causes they believe in.
- Be anti-racist and call out injustice.

Below is more information about the subjects we will be covering this term (please also refer to our knowledge organisers on the school website).

- Geography: The United Kingdom - mapping; describing maps of the world; Europe: rivers and population.
- History: Changes from the Stone Age to the Iron Age; Local area study.
- Religious Education: The Bible's big story and why Remembrance is important.
- Science: Humans and Animals - nutrition, bones and muscles; Materials - rocks
- Computing: e-safety and touch-typing
- Art/DT: Art - printing, DT - mechanisms - pneumatics moving monsters
- Relationships, sex and health education: This term we will be focusing on well-being and exploring our individual strengths. We will also learn about valuing our differences with a focus on migration and the reasons for migration.

- Texts we will be reading as a whole class are: **The Boy Who Grew Dragons by Andy Shepherd, Bill's New Frock by Ann Fine, The Mousehole Cat by Antonia Barber, Ug by Raymond Briggs**

Learning objectives

This term children in Year 3 will be working on the following objectives in the core subjects:

Mathematics

I can:

- add and subtract numbers mentally, including: a three-digit number and 1s
- solve problems, including missing number problems, using number facts,
- recognise the place value of each digit in a 3-digit number (100s, 10s, 1s)
- compare and order numbers up to 1,000
- identify, represent and estimate numbers using different representations
- read and write numbers up to 1,000 in numerals and in words
- solve number problems and practical problems involving these ideas
- add and subtract numbers mentally, including: a three-digit number and 1s, a three-digit number and 10s and a three-digit number and 100s
- solve problems, including missing number problems, using number facts, place value, and more complex addition and subtraction
- measure, compare, add and subtract: lengths (m/cm/mm); mass (kg/g); volume/capacity (l/ml)
- add and subtract amounts of money to give change, using both £ and p in practical contexts
- interpret and present data using bar charts, pictograms and tables
- solve one-step and two-step questions [for example 'How many more?' and 'How many fewer?'] using information presented in scaled bar charts and pictograms and tables

Reading

I can:

- apply my growing knowledge of root words, prefixes and suffixes, both to read aloud and to understand the meaning of any new words I meet
- ask questions to improve my understanding of a text
- check that the text makes sense, discuss my understanding and explain the meaning of words in context

Writing

I can:

- write for a purpose
- separate ideas into different paragraphs
- always use capital letters correctly
- use conjunctions of time, place and cause:
time - before, after, when, while, finally, at last, meanwhile
place - where, there, here, next to, beyond, wherever
cause - so, then, since, yet, because, therefore
- spell common homophones correctly:
there/their/they're; here/hear; see/sea; bare/bear;
one/won; sun/son; to/too/two; be/bee; blue/blew; night/knight
- produce legible, joined-up handwriting

Home-learning will include opportunities to practise some of these objectives but if you and your child are not sure what they mean please make an appointment to speak to me before or after school.

Home-learning and how parents can help

Children work very hard at school during the day so we want to keep home-learning simple and easy to manage. Parents can be a great help if they talk to their children about their learning and set up a routine every night. Little and often is best.

Reading

It is vital that children practise their reading at home by being heard by an adult or older sibling. This is just as important for older children who are decoding texts fluently – they may be able to read the words, but they also need opportunities to discuss the meaning of the texts they are reading as often as possible.

Key Stage Two (Years 3-6)

Children take home a book of their choice (banded book) and a reading diary. Teachers and teaching assistants ensure that the level of the book the child takes home is appropriate and carefully monitor the amount children are reading at home.

Children in KS2 should read for half an hour every day. They can record their reading comments in their reading journal and you should sign and add any more comments to show your child has read to you or another adult/older sibling. **Reading books should be brought into school each morning along with the reading diary.** We encourage children to read a wide range of authors and text types which they find in everyday life, as well as books.

Mathematics

KIRFS (Key Instant Recall Facts)

This year we are going to continue to help children improve their mental maths skills, which are essential to becoming confident mathematicians.

Each half term children will be given a list of **Key instant Recall Facts** to practise and learn at home as well as in school. It is important that they know these thoroughly and can recall specific facts instantly. Whilst children have a wide range of abilities in mathematics, the key instant recall facts are a set of facts that need to be learnt off by heart. They build on each other year on year. Again, we stress that the children must aim to know the facts inside out, back to front and with instant recall. **Children should practise these facts every night for about 10 minutes.** Little and often is the key. Each child will be quizzed on the facts during the half term so teachers can monitor their progress.

Spellings

Your child will receive lists of useful words every week. These words are linked to the spelling pattern or family taught during that week in school. Children will need to practise these for 5 to 10 minutes each night. Little and often is most effective. The children will also have a little red book which will contain spellings individual to the child. We will informally quiz the children every week as part of their spelling lessons.

Weekly events

Library - 3 Hawthorn is on Monday, **Library** - 3 Bramble is on Wednesday

Music is on Tuesday and Thursday

PE is on Wednesday and Friday –this term the children will be focusing on invasion games, gymnastics and dancing.

PE Uniform: Children should wear their PE kit to school on PE days. The PE uniform is a T shirt with embroidered crest in their house colour, black shorts or grey jogging bottoms and black plimsolls or trainers.

Best wishes,

Ms Bastick and Ms Davis