

Autumn 1 Timetable: Reception Dandelion

	Monday	Tuesday	Wednesday	Thursday	Friday
8:45	Soft Start Self-Register FMS	Soft Start Self-Register FMS	Soft Start Self-Register FMS	Soft Start Self-Register FMS	Soft Start Self-Register FMS
9:00-9:20	Phonics	Phonics	Phonics	Phonics	9:00 -9:25 - PE
9:20-10:15	9:30 – 10:00 - PE	Phonic follow ups – Handwriting/Reading Independent Learning Time	Phonic follow ups - Handwriting/Reading Independent Learning Time	Phonic follow ups - Handwriting/Reading Independent Learning Time	9:30 – 10:00 Music
10:15-11:00	10:15 – 10:35 - Literacy carpet lesson (10:30) Independent Learning Time (Freeflow) Phonic follow ups - Handwriting/Reading Focus/adult led activities	Outdoor Learning Include PSHE, Literacy Focus (Story) songs and stories	Independent Learning Time (Freeflow) Snack Focus/adult led activities - Handwriting/Reading	10:15 – 10:35 - Literacy carpet focus Phonic follow ups - Handwriting/Reading Focus/adult led activities	10:00 – 10:45 Independent Learning Time 10:45 – 11:15 Library
11:00-11:20	Mastering Number		Literacy carpet focus	Mastering Number	
11:20-11:30	Handwashing and prayer	Handwashing and prayer	Handwashing and prayer	Handwashing and prayer	Handwashing and prayer
11:30-12:00	Lunch				
12:00-12:30	Playtime in Embankment				
12.30-12.40	Register	Register + Story	Register + Story	Register+ Story	Register+ Story
12:40-12:55	Maths focus	R.E. – Carpet Lesson	Maths focus	Maths focus	Phonics
13:00-13:15	Independent Learning Time Focus/adult led activities - Handwriting/Reading 14:00 - Snack Focus/adult led activities Handwriting/ Reading	13:00-13:15- Assembly?	Independent Learning Time Focus/adult led activities Handwriting/ Reading	13:00 – 13:30 Music	Independent Learning Time Focus/adult led activities - Literacy carpet focus Group
13:15-13:30		Outdoor Learning	14:00 - Snack		
13:30-14:00		13:15 – 13:35 Maths Focus 14:00 – 14:15 Snack 14:15 – 15:00	Focus/adult led activities Handwriting/ Reading	14:00 - Snack	14:00 - Snack Focus/adult led activities - Maths Focus Group
14:00-14:45					
14:45-15:00					
15:00-15:20 Home time 15.20	Songs and stories		Songs and stories	Songs and stories	Whole School Assembly

PPA Times:


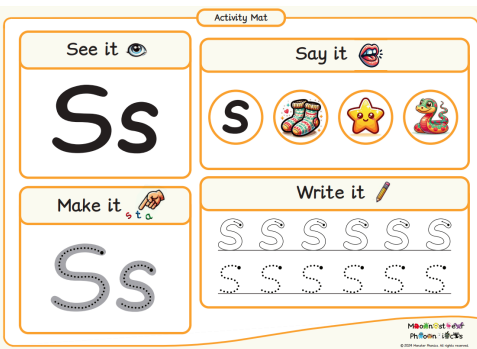
Monday: 9:30 - 10:00 (Music), 10:30 - 11:00 (P.E.)

Tuesday: 13:00 -13:30 (Collective Worship)

Thursday: 10 - 10:30 (PE)

Friday: 10:00 - 10:30 (Music)

One other 30 minutes PPA slot to be taken at another time

W/C: 16/09/2022 Agenda: - WWW - EBI - Focus Child (1/day) - Extend / Focus activities		Monday Stay and Play HG - Outside set up EB - ECT2 time 13:30-15:00 TC - Mentor/Leadership 13:30-15:00	Tuesday Modelling each area TC - Set up outside RD - Outside Learning	Wednesday Modelling each area LSA - Set up outside RB - Outside Learning 13:00-13:30 - TC Meet RB 2.30-3.15 - TC OP SLT	Thursday Modelling each area BE TC - Set up outside	Friday Modelling each area All TC - Set up outside
Prime areas of learning	Personal, Social and Emotional Development Self-regulation Managing self Building relationships	**				
		Stop signal Tidy up Line up Tight transitions 	Stop signal Tidy up Line up Tight transitions	Stop signal Tidy up Line up Tight transitions + Circle time 'Develop' classroom rules	Stop signal Tidy up Line up Tight transitions	Stop signal Tidy up Line up Tight transitions
	Communication and Language Listening, attention and understanding Speaking	R: Settling in, Teach routines;				
		Story time time Listen and joining with key phrases from the story	Story time time Stand up to speak	Story time time Listen and joining with key phrases from the story	Story time time Listen and joining with key phrases from the story	Story time time Listen and joining with key phrases from the story
	Physical Development Fine motor Gross motor	R: To develop fine and gross motor skills.				
		EAD				
Specific areas of learning	Literacy Comprehension Word reading Writing	R: To teach graphemes s, a, t and p.				
		Monday - s Tuff tray - pictures of snake, star and sock - 	Tuesday - a Chdn to write s & a on the white boards - consolidation of the lesson - HFW: a & as.	Wednesday - t Chdn to write s, a & t on the white boards - consolidation of the lesson - HFW: a, as and at.	Thursday - p Chdn to write the letters - s, a, t, p Can they write the HFW sat? pat? tap?	Review - all sounds - and HFW: a, at, as To have in a tuff tray HFW: sat, tap, as & pat Chdn to say the sounds, blend it, and write it.
	Mathematics Number	R: To				

	Numerical patterns Game:	Mastering Number Objectives; represent the number in a given set using different objects – e.g. showing the same number on their fingers				
		<ul style="list-style-type: none"> name quantities with number words, (e.g. "I can see 3.") match sets to numerals make their own arrangements that can be subsidised. 				
	Core maths Number songs 0-10 Days of the week Finger Family Song Counting 0-5 / 5-0 https://www.topmarks.co.uk/learning-to-count/teddy-numbers (5 or 10)	Core maths Days of the week Finger Family Song Counting 0-5 / 5-0 Jelly Numbers - Say it and represent using concrete objects. https://www.topmarks.co.uk/learning-to-count/teddy-numbers (5 or 10)	Core maths Days of the week Finger Family Song Counting 0-5 / 5-0 https://www.topmarks.co.uk/learning-to-count/teddy-numbers (5 or 10)	Core maths Days of the week Finger Family Song Counting 0-5 / 5-0 Counting/ sort/ ordering https://www.abcya.com/games/counting_sorting_comparing	Core maths Days of the week Finger Family Song Counting 0-5 / 5-0 Counting/ sort/ ordering https://www.abcya.com/games/counting_sorting_comparing	
MN: Lesson 1 then roll and draw game		MN Lesson 2/3: Match Lego Towers to numerals (Add jelly numbers - children to match the amount of lego to the number)		NM:Lesson 4/5:Then Bingo		
Understanding the World + RE Past and present People, culture and communities The natural world	R: To know we are a church school. To begin to understand about Christianity. Teach Children prayers Lunch / EOD					
	Practice Prayers MTYT Recap RE Lesson 1: What is precious to you? KV: valuable, special, precious, treasured, unique, Christian, God	Practice Prayers MTYT Recap	Practice Prayers MTYT Recap		Carpet time: Nocturnal animals Provide sort hop and labels / pictures for children to sort animals.	
Expressive Arts and Design Creative with materials Being imaginative and expressive	R: To paint your name. To retell the story To add mini stickers around their name (FMS)					
	Children to draw a picture of their precious people. Lit link (Write name / add labels) Activity to be completed by all children by the end of the week.	Children paint their names.	Children add mini stickers around their name.		Children create their own owl - add feathers on the table and googly eyes - pictures of real life owls to support the children.	
Prep/To Do	TC-Prep RE board background	BE - To make a ppt 'my precious family'.	Children name cards - laminated	Childrens name	Feathers Googly eyes Real life owl pictures	