



Ideas for using the knowledge organisers

A guide for Parents

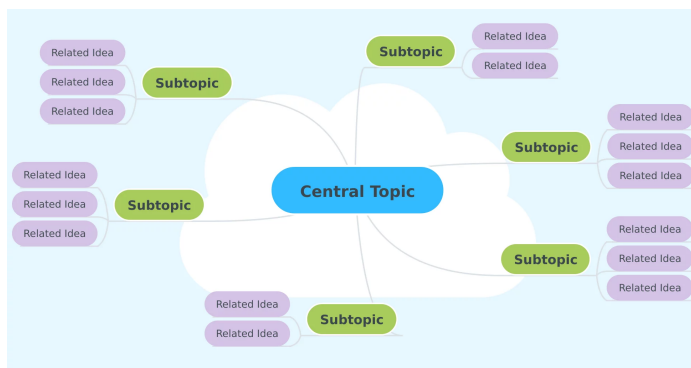


The Knowledge Organisers have been created to support with memory skills in order to retain key facts and to support pupils with their learning in the classroom. Every half term, there will be an organiser for certain subjects. These can provide further opportunities for challenge activities for parents to engage with at home. Why not challenge your child further? Investigate and research the topic independently, play games to remind your child what all the vocabulary words mean and how to spell them.

Why not try the following:

Mind Map

Use the knowledge organiser to create a mind map to organise your learning.



Charades

Use the vocabulary words and act out their meaning. Others have to guess the word e.g.

petal	A petal is one coloured part of the flower.
flower	All the petals together are called the flower.
stem	Thin upright part of the plant on which the petals and leaves grow.
leaf	A leaf is a flat, thin (usually green) part of a plant that uses the sun to make its food.

Post-It Recall

Use 'post its' to display the key vocabulary and their meanings. Put them up around the room and try to match the meaning to the term.

Pictionary

Use the vocabulary words and draw their meaning using pictures. Others have to guess the word.

Timeline

Create a timeline of events within this period in history.

Snap

Create cards with the vocabulary words and write the meanings on other cards. Play snap- matching the word with the meaning.

Guess My Word

Choose a word from the knowledge organiser
Can you describe the word without using it so that someone else can guess the word?

Where in the world?

Use atlases/maps to locate key places for a subject.
Research the physical and human features of the land e.g. towns, cities, mountains, rivers, seas and oceans.

Create a quiz

Use the knowledge organiser to create a quiz for friends or family.

Checklist challenge

Challenge yourself to remember the key facts or definitions of as many of the words as you can. Tick off each one that you can remember.

Speak like a... (scientist/geographer/historian)

Use the vocabulary list to talk about the topic. Everytime a word is used correctly in a sentence the child gets a point.