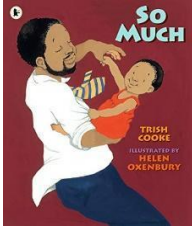
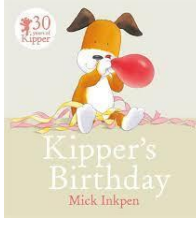
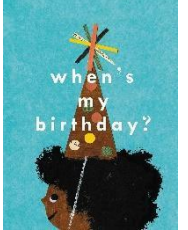




Let's Celebrate - Reception - Autumn Term 2nd Half 2024



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Overview of topic		What we will learn		
<p>This half term in Reception our topic is Let's Celebrate. We will be talking about some of the celebrations that children participate in with their families, such as new babies, birthdays and religious celebrations including Christmas, Diwali and Hanukkah. We will also be working on our self-confidence and self-esteem through our PSHE lessons. We will be continuing to develop our fine motor skills by using small tools, mark making and making things at the art table. In phonics we will be learning new sounds and revising the sounds covered last half term, as well as learning some new tricky words. In maths we will be looking at simple patterns and measuring. We will learn how to use a part whole model when we learn our number bonds to 5.</p> <p>By the end of the half term, what knowledge, skills and experiences will the children have had?</p> <p>Knowledge – The children will learn about a variety of celebrations across many different cultures and religions. They will share their own family celebrations and experiences with the class.</p> <p>Skills – The children will develop their fine and gross motor skills, reading and mark making skills, and vocabulary and story sequencing skills.</p> <p>Experiences – Making bird feeders for winter, baking a cake and discuss ingredients, Show and</p>	<p>Key Vocabulary:</p> <p>Phonics Phoneme, grapheme, tricky word, blend, segment, digraph</p> <p>Literacy Celebrations, family, babies, invitation, baby, birthday, nativity,</p> <p>Maths <u>Shape and measure:</u> Measure Length, long, short, tall, most least. repeating pattern, next, cups, weight, mass.</p> <p><u>Number:</u> Count, forwards, backwards, how many, first, then, now, one less, one more, order, fewer, part, whole.</p>	<p>Key texts</p>	<p>So Much, There's Going To Be A Baby, Kipper's Birthday, When's My Birthday, The Nativity, The Snowman Nursery rhymes: Ten In A Bed, The Grand Old Duke Of York</p>	
			  	
			<p>Personal Social and emotional Development</p>	<p>To see themselves as a valuable individual with unique strengths and abilities. To build constructive and respectful relationships.</p>
			<p>Communication and Language</p>	<p>Talking about celebrations that we partake in with our families and recalling our experiences.</p>
			<p>Fine motor skills</p>	<p>Confidently and safely use a range of large and small apparatus indoors and outside. Developing cutting skills, hand-eye coordination, letter formation.</p>
			<p>Gross motor skills</p>	<p>Revise and refine the fundamental movement skills they have already acquired. Confidently and safely use a range of large and small apparatus indoors and outside.</p>
			<p>Maths</p>	<p>To compare groups within 5. Find one more and one less than a number within 5 and demonstrate this using a 5 frame extending to 10 when appropriate. Tell a first, then, now stories when talking about one more and one less. To use the language of wholes and parts and split a whole into two parts. Explore patterns and begin to make simple measurements.</p>



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<p>tell, tasting special foods from around the world as part of our all about me/celebrations, performing in the Nativity, learning Christmas carols, Christmas craft day.</p>	Key Dates	Literacy - Reading	<p>To recognise directionality of print. To use 1-1 correspondence. Read individual letters by saying the sounds for them. Read short words and phrases made up of known letter-sound correspondences.</p>
	<p>4.11.24 – Second Autumn term starts for children 6.11.24 – Individual & Sibling photos Bonfire Night (5.11.24) Diwali (1.11.24) National Nursery Rhyme Week (11.11.24) 09.12.24 – Nativity Dress Rehearsal 13 & 14.12.24 Nativity 25.11.24 INSET Day – School closed to children. 20.12.24 Church Service St Martins @ 10 am 20.12.23 Last day of term - 1.30pm finish Hanukkah (25.12.25)</p>	Literacy - Writing	<p>Writing based on our celebrations and stories, mark making, emergent writing and captions using phase 2 sounds and tricky words.</p>
		Phonics	<p>Read individual letters by saying the sounds for them. To blend/segment CVC words and reading 'tricky words' HFW: get, can, got, on, dog, not, cat, up, mum, put, has, had, oh, him, his, big, has, he, she, me, we, be, of, if, off, you, my, they, for, will, all, went, was, from, help, too, her, with, are, yes, then, them, this, that, said. Sounds: f ff l ll ss j v w x y z zz qu ch sh th(v) th ng oo</p>
		Understanding the World	<p>To recognise that people, have different beliefs and celebrate special times in different ways. Explore the embankment area and making observations of seasonal changes, bark and leaf rubbings, learning about hibernation and animals in winter, e.g. making bird feeders and hedgehog house, designing a clay hedgehog</p>
		Expressive Arts and Design	<p>To join in and participate in the Nativity, learning new songs. To draw inspiration from their core texts and re-enact them in the role play area.</p>
		Songs and rhymes we will know	