



# LifeFull Schools



John 10:10

**“I have come that they may  
have life, and have it to the full”**

This is why we exist...

We are...

“I have come that they may  
have **life**, and have it to the **full**”

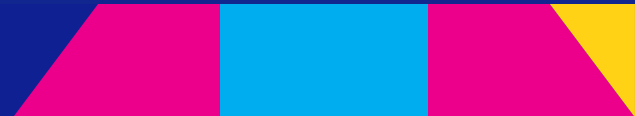


**BELONG** - Everyone included, everyone welcome.

**LEARN** - Love to learn, gain knowledge.

**GROW** - Grow spiritually, in confidence and courage.

Life  
In  
Fullness  
Ethos



Year 4 Apple:

Mr McCann

Year 4 Cherry:

Ms Reddington



If you have the courage to  
begin, you have the  
courage to succeed.

HARRY HOOVER

- ▶ This half term, we are focussing on courage and that there will be LifeFull awards for courage in celebration assembly
- ▶ Living Life in All Its Fullness at Lifefull Schools - LifeFull Awards

# Communication

- ▶ Please e-mail school admin if you wish to contact a teacher or arrange a meeting.
- ▶ Short chats can be held after school in the playground.
- ▶ Most communication from us will come through School Admin or we will use class reps.



# Communication

- ▶ Reports will be sent out twice a year (Autumn and Summer) and parents consultations will be once a term.
- ▶ We are happy to discuss any concerns or worries you may have at any point in the year.





# Learning for this term

- History: Ancient Civilisation of Egypt
- Religious Education: People of God / Christian message of peace
- Science: Digestion and Teeth / States of Matter
- Computing: : E-safety, Effective Searching, Coding
- Art: sketching and painting
- PSHE: Wellbeing, valuing difference
- Texts we will be reading as a whole class are:
  - Cloud Busting by Malorie Blackman*
  - Llama out Loud by Annabelle Sami*
  - Journey to Jo'burg by Beverley Nadook*
  - Krindlekrax by Phillip Ridley*

- ▶ We successfully completed our first swimming lesson yesterday
- ▶ The children had a brief assessment to check their confidence with swimming and assigned to an instructor who help their development.
- ▶ Please put your child's name in their clothes. We had lots of mixed up clothing yesterday including missing socks!

- ▶ Swimming lessons will continue throughout the entire school year and as we move into the autumn and winter months, please ensure your child has a warm coat for the walk to and from the centre.
- ▶ Please note: Swimming is a compulsory part of the national curriculum and counts as one of your child's weekly PE lessons. If your child is well enough to attend school, they are expected to participate in swimming.



## Timetabling

- ▶ Art is on a **Monday**
- ▶ PE is on a **Wednesday** (swimming) and **Thursday** (with Mr Chantler)
- ▶ Library is every other **Friday**.
- ▶ Children have French and computing on a **Thursday**.

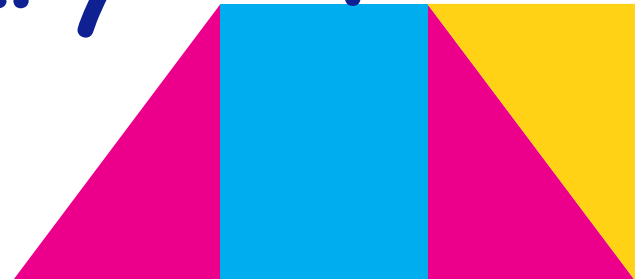
Full timetables will be uploaded to the school website in the Y4 area.

Important dates:

Class Assemblies:

Friday 16th January - 4  
Cherry

Friday 30th January - 4  
Apple



## Important dates:



- ▶ Our first workshop is run by Hands on Science on **Monday 22nd October 2025**
- ▶ We have subsidised this workshop using our Cake Sales but due to the resources used on the day by the children, we kindly ask for a contribution of **£6.60**
- ▶ This has gone live on the School Gateway so please pay when you can.

## Important dates:

- ▶ Potentially our first trip has been booked where we will be visiting the Petrie Museum to support our Ancient Egypt topic.
- ▶ The children have the museum to themselves where they can see the 80,000 objects, making it one of the world's largest collections of Egyptian artefacts.
- ▶ This trip takes place on **Tuesday 11th November.**
- ▶ We will be leaving at different times due to the museum only allowing one class at a time. (9am - 4A / 10am - 4C)
- ▶ We are looking for **2 volunteers** per class so please email us through Admin to show your interest.





## Home-School Agreement - 2025

At our schools, we believe in working together to give every child the best possible start.

School will:

- ▶ Home Schools Agreement will be sent to you soon.
- ▶ Thank you to those who have completed Single Permission forms.
- ▶ If you have not, please fill these in as soon as possible (see email from Jane Kent.)



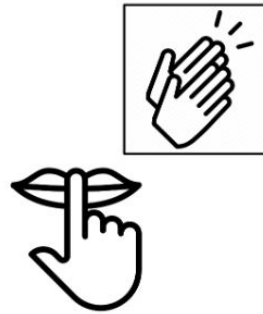


## Our 5 School Rules

I can:

1. Show respect
2. Use kind hands, kind feet and kind words
3. Move around the school safely
4. Always try my best
5. Look after the school

# Stop at a Signal



## Active Attention

1. Eyes looking, ears listening, brains thinking, ready to start.
2. Eyes on speaker
3. Body moves to track the speaker
4. Whole body calm



# Silent Stairs



# We need you!

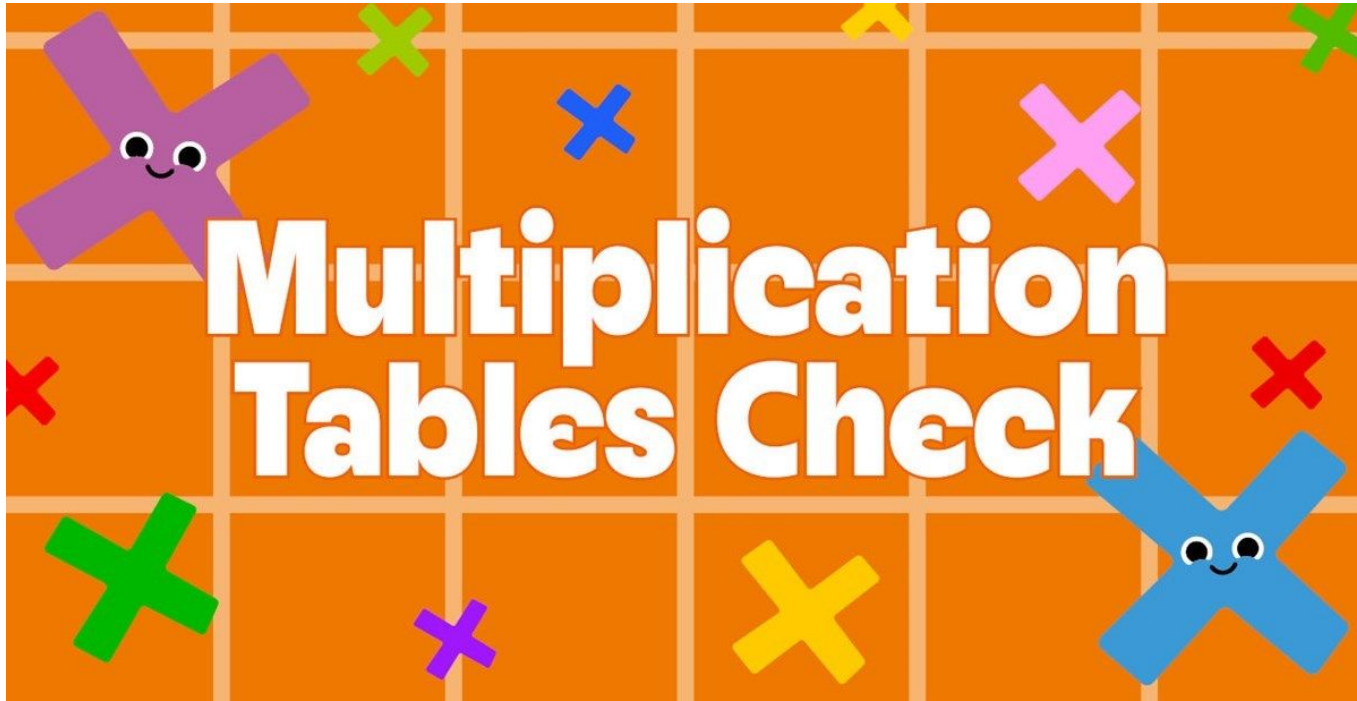
- ▶ This year we are making a big push to have as many reading volunteers as possible.
- ▶ If this interests you and you have time available, please email Admin FAO Mr McCann and I will explain more.
- ▶ You will not be reading with your child's class.



"Reading is to the mind what  
exercise is to the body."

– Richard Steele

# Home Learning



# Home Learning



## Key Instant Recall Facts

### Year 4 – Autumn 1

#### I know number bonds to 100.

By the end of this half term, children should know the following facts. The aim is for them to recall these facts instantly.

Some examples:

$$60 + 40 = 100 \quad 37 + 63 = 100$$

$$40 + 60 = 100 \quad 63 + 37 = 100$$

$$100 - 40 = 60 \quad 100 - 63 = 37$$

$$100 - 60 = 40 \quad 100 - 37 = 63$$

$$75 + 25 = 100 \quad 48 + 52 = 100$$

$$25 + 75 = 100 \quad 52 + 48 = 100$$

$$100 - 25 = 75 \quad 100 - 52 = 48$$

$$100 - 75 = 25 \quad 100 - 48 = 52$$

#### Key Vocabulary

What do I **add** to 65 to make 100?

What is 100 **take away** 6?

What is 13 **less than** 100?

**How many more** than 98 is 100?

What is the **difference** between 89 and 100?

This list includes some examples of facts that children should know. They should be able to answer questions including missing number questions e.g.  $49 + \bigcirc = 100$  or  $100 - \bigcirc = 72$ .

#### Top Tips

The secret to success is practising **little and often**. Use time wisely. Can you practise these KIRFs while walking to school or during a car journey? You don't need to practise them all at once: perhaps you could have a fact of the day. If you would like more ideas, please speak to your child's teacher.

Buy one get three free - If your child knows one fact (e.g.  $8 + 5 = 13$ ), can they tell you the other three facts in the same fact family?

Use number bonds to 10 - How can number bonds to 10 help you work out number bonds to 100?

Play games – Purple Mash game – 2Race. Mathletics game – Rainforest Maths

## Home Learning - Reading

- ▶ Children should all have a banded book levelled to where their previous teacher felt they were at the end of the year.
- ▶ Reading is about not only fluency but understanding and prosody



## Home Learning - Reading

- ▶ Children should have 1 banded book that they can change when finished.
- ▶ We understand some children read books from home which may seem more challenging than the banded books but we must ensure they are reading the book levelled correctly for now and in time we may give children the freedom to read a non-banded book.
- ▶ Banded books must also be in their bags every day.

## How to help at home?

- ▶ We are not using reading records any more (there may be some children who we still need them.) But the expectation is still that your child is reading at least 4 times a week.
- ▶ Even as your child gets older they should still be reading out loud to you at home.
- ▶ It is important you are supporting your child with their comprehension skills along with their decoding.



# Home Learning - Spellings

- ▶ Spellings handed out on a Monday
- ▶ Children should be practising little and often (5 - 10 minutes each day)
- ▶ Children shouldn't be bringing the sheet filled in the next day - they need to practise the spellings all week!



# Home Learning - Spellings

## Spelling Strategies



### Visual

Use different handwriting styles.

- Joined up handwriting
- Bubble writing
- Each letter a different colour
- Different sizes of letters

Look, say, cover, write, check.

Do this until you are **confident** enough to spell the word **without** seeing it first.

Use a highlighter pen.

- Highlight the tricky bits of the word
- Look for **words within words** (e.g. get in vegetable)



### Auditory

Listen to the word.

Identify the **phonemes** in each **syllable** (e.g. Sep-tem-ber).

Create a rhythm.

Give the word a **rhythm** and **repeat** it out loud several times, using that rhythm.

Exaggerate how you say the word.

When words or parts of words are silent, **sound them out** (e.g. k-nife, bus-iness).



### Mind

Think of the spelling rule.

At least **80%** of English words follow **normal rules**. For example, when there is a short vowel and a single consonant, double the consonant when adding **ing**.

Make a mnemonic.

For example, for **because** you might say, "Big **e**lephants can always use small **e**lephants."

Use it in a sentence.

Write out the word **within a sentence**. Then put it into a completely **different sentence**.

## Home Learning - Spellings

- ▶ Over the next few weeks, we will be launching spelling dictionaries with the children.
- ▶ These are small books where children can write down corrected spellings or words they learn from their lists.
- ▶ These must be kept in their bags every day and taken out in class.
- ▶ We ask that you test your children on these words too throughout the week.

# Home Learning

Curriculum Overview and knowledge organisers will be uploaded to the School website. Please use these to support your child with their understanding.



# Handwriting

It is important your child is practising their cursive handwriting at home.

When children reach Y6, their handwriting is assessed as part of their end of primary school writing assessment.

Worksheets to support this have been sent home in your child's bag today.

# Uniform

- ▶ We expect children to wear the school uniform with **black shoes/trainers** unless it is a PE day where they wear their house colour t-shirt with their PE kit.
- ▶ Hair bands must be worn to tie back hair below shoulder length (boys and girls).
- ▶ Coats are needed if any rain is forecast - children **will** be outside in rain.
- ▶ No nails painted or temporary tattoos. Please make sure they have been taken off before returning to school.

# Uniform

- ▶ Please put your child's name in their uniform. This helps with finding lost property especially when we attend swimming.
- ▶ Any lost property in the classroom, which is not returned or claimed, is taken to the lost property.



# Attendance and Punctuality

- ▶ The gates are open from 8:40 and all children should be in school by 8:50.
- ▶ Please ensure that your child is **on time**, so they don't miss important learning at the beginning of the day. Our timetable starts straight away!
- ▶ Morning learning is recapping on spelling rules, handwriting and previous year's learning.



# Attendance and Punctuality

- Breakfast club runs from 7:45am each day
- Any child who arrives after 9am will be marked late
- Medical appointments in school time - please keep this to a minimum (eg don't book dentists)
- Remind parents that contact details must be up to date



# Medication

Medicines at school must be handed in to the office.

Children mustn't carry medicines on them including asthma pumps.

Ensure that Epi Pens and Pumps are up to date.



# Gordon Brown residential trip 29th June-3rd July 2026



Residential meeting with more information:  
Thursday 6th November 2025

**Thank you for coming!**

**Any questions**

