



# Princess Frederica CE Primary School

## Sports Premium 2025 -26

The government is funding schools to improve their physical education provision. Princess Frederica has been awarded £19,850 for our Sports Premium funding. We have the freedom to choose how the money is best spent while considering the following outcomes:

- Entering or running sport competitions with other schools
- Encouraging pupils to take on leadership or volunteer roles that support sport and physical activity within the school
- Raising attainment in swimming to meet requirements of the National Curriculum before the end of Key Stage 2
- Embedding physical activity into the school day through active travel to and from school, active playgrounds and active teaching

### How we will spend the money

- Teaching PE lessons across the school - high-quality PE and sport for at least 2 hours a week
- Membership of local sports communities
- Developing school teams and entering competitive matches - a wide range of extracurricular sport and competitive opportunities
- Promote an active playground with engaging play equipment
- Specialist dance coach to increase the range of sports

### PF aims relating to healthy schools

- increase participation rates in activities such as games, dance, gymnastics, swimming and athletics so every child participates in at least 2 hours of PE each week
- work in partnership with other schools and other local partners
- raise greater awareness amongst pupils about the dangers of obesity, smoking and other activities that undermine pupils' health
- promote healthy eating

### Additional activities and links to other subjects to improve the health and well-being of pupils

- OAA - Outdoor Adventurous Activities
- Safety week – road safety, e-safety, anti-bullying, stranger danger
- Residential trips for years 3-6
- Regular training sessions for OPAL play team
- Swimming for Y4 pupils with the aim for every child to swim at least 25 metres
- RSHE lessons and activities
- A range of after school sports clubs (football, athletics, fencing, netball, multisports)

Academic Year: 2025/26	2025-26 funding: £19,850			
<b>Key Indicator 1: Increase the confidence, knowledge and skills of staff in teaching PE and sport</b>			<b>Percentage of total allocation:</b>	
			£5,150 26%	
School Focus	Actions to achieve	Fund allocated	Evidence and impact	Sustainability and suggested next steps
Dedicated PE teacher to teach lessons, run clubs and organise competitive sporting events	PE lessons taught that engage and excite pupils. High level of input and maximum physical activity in a PE lesson is achieved. Pupils know the importance of having regular physical activity in their lives as well as in PE lessons  Membership fees for PE association	£2,225  £125	PE coordinator is aware of different events happening within the borough including tournaments, new initiatives and opportunities and making links with other schools.  PE assessment suggests continuing improvement.	PE coordinator regularly reviews the PE curriculum and personal skills.
Continue membership of Capital City Academy School Sports Partnership which supports the school in the areas of : Festivals, competitions and leadership Connecting communities to support high level PE and coaching	External CPD courses for PE teacher  PE leader training and attendance at development meetings with other PE coordinators.	£1,000  £1,800	Improved subject knowledge and practice for PE teacher	Membership signed up for until 2026  Sustained Involvement and links with a greater number of primary schools in the local area.

<b>Key Indicator 2: Increasing engagement of all pupils in regular physical activity</b>				<b>Percentage of total allocation:</b>
				8% (£1,500)
<b>School Focus</b>	<b>Actions to achieve</b>	<b>Fund allocated</b>	<b>Evidence and impact</b>	<b>Sustainability and suggested next steps</b>
Promote an active playground by providing engaging play equipment encouraging pupils to be active during break and lunchtimes.	Purchase and replacement of various play equipment and PE resources including: balls, skipping ropes, bean bags, stilts, trikes, scooters	£1,500	Children enjoy engaging with a range of different play equipment and activities at break times.	Pupil questionnaires to measure pupil activity and enjoyment during break and lunch times
<b>Key Indicator 3: Raising the profile of PE and sport across the school, to support whole school improvement</b>				<b>Percentage of total allocation:</b>
				3% £500
<b>School Focus</b>	<b>Actions to achieve</b>	<b>Fund allocated</b>	<b>Evidence and impact</b>	<b>Sustainability and suggested next steps</b>
Priority 1 from Lifefull SIP To increase the participation of particular groups of pupils in school activities (PP and additional needs)	Training for PE teacher on inclusivity in PE lessons	£500	Greater attendance and engagement in lessons of SEND pupils Working collaboratively with 1-1 LSAs who support EHCP pupils in lessons. Evidence of personalised adaptations in PE lessons	Feedback from lesson observations and conversations with SEND pupils and 1-1 LSAs.

<b>Key Indicator 4: Offer a broader and more equal experience of a range of sports and physical activities to all pupils</b>				<b>Percentage of total allocation:</b>
				21% (£4,000)
<b>School Focus</b>	<b>Actions to achieve</b>	<b>Fund allocated</b>	<b>Evidence and impact</b>	<b>Sustainability and suggested next steps</b>
To increase the range of sports and activities taught to the children	employment of a specialist dance teacher in Spring term to teacher three year groups	£4,000	children will experience dance lessons from a specialist teacher	Continue to review the dance style that is taught each year
<b>Key Indicator 5: Increased participation in competitive sport</b>				<b>Percentage of total allocation:</b>
				44% (£8,700)
<b>School Focus</b>	<b>Actions to achieve</b>	<b>Fund allocated</b>	<b>Evidence and impact</b>	<b>Sustainability and suggested next steps</b>
Pupils provided with as many opportunities as possible to take part in competitive sport. Pupils of Princess Frederica to have increased pride in their school. Pupils benefit from increased self-confidence through their experiences and understanding of competitive settings.	School mini-buses for transport of children to various competitions/tournaments. Boys & Girls football, Brent Athletics meeting, Queens Park Cross-Country, Indoor Athletics meeting, After school Athletics Club  Payment for supply PE teachers when the PE leader is out of school for competitions	£3,000  £2,000	Princess Frederica is now a very active school in Brent for sports, attending various different festivals/competitions/matches. The children benefit from competing against children from other schools. The mini-buses make this possible and easier to attend more fixtures.  Children can attend competitions with the PE leader. Teachers can still have PPA time which is usually covered by PE lessons.	PE coordinator to maintain a schedule of competitions entered and results. Ensure that PE coordinator is supported in attending and preparing for these events by making additional adults available

Positive representation of the school when competing against other schools in football competitions  To encourage children to participate in different sports and understand the importance of not just taking part, but also healthy competition and the reward that comes with it.	New football kit for boys' and girls' school football team  Annual Sports Day at Willesden Sports centre  Medals for sports day	£2,500  £800  £400	Children feel part of a team and it boosts their motivation, team feeling and morale.  Children have the opportunity to participate at competition level and compete against other children of the same age.	PE coordinator to undertake an annual review and evaluation of the Sports Day arrangements and organisation for EYFS, KS1 and KS2.
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### **PE and Sports Premium Funding Summary**

Key Indicator	Cost	Percentage
1) Increase the confidence, knowledge and skills of staff in teaching PE and sport	5,150	26%
2) Increasing engagement of all pupils in regular physical activity	1,500	8%
3) Raising the profile of PE and sport across the school, to support whole school improvement	500	3%
4) Offer a broader and more equal experience of a range of sports and physical activities to all pupils	4,000	20%
5) Increased participation in competitive sport	8,700	43%
<b>TOTAL</b>	<b>£19,850</b>	

Meeting National Curriculum Requirements for swimming and water safety							
Swimming outcomes for Year 6 cohort	25-26	24-25	23-24	22-23*	21-22	20-21	
Percentage of the current year 6 cohort that can swim confidently, competently and proficiently over a distance of at least 25 metres	86%	89%	81 %		91%	74 %	
Percentage of the current year 6 cohort that can use a range of strokes effectively over a distance of at least 25 metres	80%	89%	81 %		66%	52 %	
Percentage of the current year 6 cohort that can perform safe self-rescue in different water-based situations	100%	95%	94 %		100%	98 %	

\*This cohort missed half a year swimming in year 3 due to COVID. The following year there was no swimming at all.

#### RECORD OF COMPETITIONS 2024-25

EVENT	DATE	VENUE(S)	PLACING/POSITION
<b>School year 2024-25</b>			
Boys school football team	27 <sup>th</sup> September 2024	Harris Lowe Academy	5 <sup>th</sup> place finish out of 16 schools.
Yr6 cross-country	17 <sup>th</sup> October 2024	Kingsbury Secondary School	Boys 4 <sup>th</sup> . Girls 2nd
Yr3 Highland Games event	19 <sup>th</sup> November 2024	Willesden Sports Centre	Non-competitive event
Girls school football team	22 <sup>nd</sup> November 2024	Harris Lowe Academy	Runners up out of 14 schools
Yr4 Girls football festival	6 <sup>th</sup> December 2024	Harris Lowe Academy	4 <sup>th</sup> place out of 12 schools.
Yr5/6 Indoor Athletics Competition	21 <sup>st</sup> January 2025	Willesden Sports Centre	4 <sup>h</sup> place finish out of 17 schools
Yr4 Indoor Athletics Competition	27 <sup>th</sup> January 2025	Willesden Sports Centre	3 <sup>rd</sup> place finish out of 14 schools
Yr4 Girls Football Tournament	March Date TBC	Kingsbury High School	5 <sup>th</sup> place finish out of 14 schools.
Yr5/6 Swimming Gala	March Date TBC	Willesden Sports Centre	2 <sup>nd</sup> place finish out of 14 schools. 21 medals received as a school
Yr3 Cross-country event	27 <sup>th</sup> March 2025	Kingsbury High School	
Yr 5/6 Girls Cricket	3 <sup>rd</sup> June 2025	Kingsbury High School	3 <sup>rd</sup> place out of 12 schools.
Yr 5/6 Boys Cricket	5 <sup>th</sup> June 2025	Kingsbury High School	Postponed due to bad weather
Boys school football team 2024-2025	South Brent League	Various venues throughout the school year.	Finished 5 <sup>th</sup> in the league out of 16 schools
Girls school football team 2024-2025	Brent Girls' League	Various venues throughout the school year.	Champions of Brent, going unbeaten in all games in the year.