



Termly Overview

Year 4

Spring 2026

Class teachers Mr McCann and Ms Reddington
and support teacher Ms Bonner

We hope you all had a wonderful Christmas break. We'd like to wish you all a warm welcome back to school. As always, we have much planned for the term ahead, and the following overview will outline what your child is learning about in class, as well as some important dates to note for this term. More detailed information about what children will be learning will be shared by class teachers through knowledge organisers which are also posted on the school website.

Important dates for your diary

Spring 1: Monday 5th January – Friday 13th February at 3:30pm

- Friday 16th January at 10:00am is 4 Cherry's class assembly
- Friday 30th January at 10:00am is 4 Apple's class assembly
- Monday 9th February is Year 4's trip to Neasden Temple
- We break up for half term on Friday 13th February at 3:30pm and we return on Monday 23rd February.

Spring 2: Monday 23rd February - Friday 27th March at 1:30pm

- Tuesday 24th February is Year 4's science trip to Benjamin Franklin House
- Thursday 5th March is World Book Day
- Friday 20th March 2026 is an INSET day
- **Friday 27th March at 10:00am is the Easter service at St Mark's Church. Come and join Y4 as they perform the Easter Story.**
- We break up for the term on Friday 27th March at 1:30pm

Year 4 Residential trip to Gordon Brown centre is from Monday 29th June to Friday 3rd July 2026

Our Christian Values

As always we will be focusing on teaching an engaging broad curriculum which will involve reading a whole variety of different genres of texts, as well as 'living our Christian values': **Growth, Unity, Kindness and Faith**

At the centre of the school we have our school vision "Belonging, learning and growth for life in all its fullness."

For more detailed information on our school vision, values and ethos we encourage you to visit our website: <http://www.princessfrederica.brent.sch.uk/>

Learning in our class this term

Our curriculum is designed to develop children's character, intellect and curiosity. We have high aspirations for our children and aim to offer them a broad, challenging, engaging and diverse curriculum.

By the time children leave our school they will:

- Be kind, confident, well-mannered, thoughtful members of society who embody our Christian values.
- Speak confidently and in Standard English, with a broad range of vocabulary, in formal situations, for example children should be able to argue a point and greet a visitor.
- Have knowledge of a core set of books and poetry that they can make links to and draw upon.
- Have a broad general knowledge and understanding of the world for example of historical facts, geographical sense of place and religions.
- Understand the cultural and historical influences that have shaped this area of London.
- Be ambitious for their futures, expecting that he or she can follow career paths that take them onto higher education such as university or an apprenticeship.
- Enjoy and appreciate the arts and be able to participate in performances, for example music, poetry, dance and drama.
- Understand their body, how to keep it healthy and enjoy participating in sporting activities.
- Have healthy relationships with an age-appropriate understanding of sex education.
- Be able to keep themselves safe (both online and on the streets) and know how to avoid confrontation and resolve disputes peacefully through restorative approaches.
- Have a love of learning and self-efficacy around studying.
- Be passionate about looking after our world and take active responsibility for making a difference in our world.
- Understand and value the concepts of Global Human Values and contribute positively to our community.
- Respect each other regardless of race, religion, ethnicity, culture, gender, disability and wealth.
- Be courageous advocates for the causes they believe in.
- Be anti-racist and call out injustice.

Below is more information about the subjects we will be covering this term (please also refer to our knowledge organisers on the school website).

- Geography: Migration; Geographical investigation (skills & fieldwork)
- History: The Impact of the Railway
- Religious Education: Hinduism; Holy Communion
- Science: Forces (on land) & magnets; Sound
- Computing: Writing for different audiences/ Hardware investigations; Animation
- Art/DT: Vincent Van Gogh / Morandi (drawing & painting)
- PSHE: Staying Safe; Citizenship
- Texts we will be reading as a whole class are:
 - Krindlekrax by Philip Ridley
 - Just a Dream by Chris van Allsburg
 - Coming to England by Floella Benjamin

Learning objectives

This half term children in Year 4 will be working on the following objectives in the core subjects:

Mathematics

I can:

- recall multiplication and division facts for multiplication tables up to 12×12
- I can calculate the perimeter of a regular polygon

Reading

I can:

- checking that the text makes sense, discussing their understanding and explaining the meaning of words in context
- drawing inferences such as inferring characters' feelings, thoughts and motives from their actions, and justifying inferences with evidence
- identifying how language, structure and presentation contribute to meaning

Writing

I can:

- produce handwriting that is often joined and always legible
- start sentences in different ways (fronted adverbials, verbs) with the correct punctuation
- check my writing back for spelling and punctuation errors

Home-learning will include opportunities to practise some of these objectives but if you and your child are not sure what they mean please make an appointment to speak to me before or after school.

Home-learning and how parents can help

Children work very hard at school during the day so we want to keep home-learning simple and easy to manage. Parents can be a great help if they talk to their children about their learning and set up a routine every night. Little and often is best.

Reading

It is vital that children practise their reading at home by being heard by an adult or older sibling. This is just as important for older children who are decoding texts fluently – they may be able to read the words, but they also need opportunities to discuss the meaning of the texts they are reading as often as possible.

Key Stage Two (Years 3-6)

Children take home a book of their choice (banded book.) Teachers and teaching assistants ensure that the level of the book the child takes home is appropriate and carefully monitor the amount children are reading at home.

Children in KS2 should read for half an hour every day. **Reading books should be brought into school each morning.** We encourage children to read a wide range of authors and text types which they find in everyday life, as well as books.

Mathematics

Rapid Recall Facts

This year we are going to continue to help children improve their mental maths skills, which are essential to becoming confident mathematicians.

Each half term children will be given a list of **Maths Rapid Recall Facts** to practise and learn at home as well as in school. It is important that they know these thoroughly and can recall specific facts instantly. Whilst children have a wide range of abilities in mathematics, the rapid recall facts are a set of facts that

need to be learnt off by heart. They build on each other year on year. Again, we stress that the children must aim to know the facts inside out, back to front and with instant recall. **Children should practise these facts every night for about 10 minutes.** Little and often is the key. Each child will be quizzed on the facts during the half term so teachers can monitor their progress.

Times Tables

Children are expected to know all their times tables up to 12x12 by the end of year 4 in preparation for the Multiplication Tables Check (MTC) . **Children should practise these facts every night for about 10 minutes.** Little and often is the key. Each child will be quizzed on the facts during the half term so teachers can monitor their progress.

Spellings

Your child will receive lists of useful words every week. These words are linked to the spelling pattern or family taught during that week in school. Children will need to practise these for 5 to 10 minutes each night. Little and often is most effective. We will informally quiz the children every week as part of their spelling lessons

Weekly events

Monday - Art/D.T

Wednesday - Music/ Swimming

Thursday - PE (games), computing

Friday - library (every other week)

PE Uniform: Children should wear their PE kit to school on PE days. The PE uniform is a T shirt with embroidered crest in their house colour, black shorts or grey jogging bottoms and black plimsolls or trainers.

Best wishes,

Mr McCann and Ms Reddington