



Termly Overview

Year 6

Spring 2026

Class teachers: Mr K Duker and Mr B Larke

Support teacher: Ms N Wani

We hope you all had a wonderful Christmas break. We'd like to wish you all a warm welcome back to school. As always, we have much planned for the term ahead, and the following overview will outline what your child is learning about in class, as well as some important dates to note for this term. More detailed information about what children will be learning will be shared by class teachers through knowledge organisers which are also posted on the school website.

Important dates for your diary

Spring 1: Monday 5th January – Friday 13th February at 3:30pm

- We break up for half term on Friday 13th February at 3:30pm and we return on Monday 23rd February.

Spring 2: Monday 23rd February - Friday 27th March at 1:30pm

- Thursday 5th March is World Book Day
- Friday 20th March 2026 is an INSET day
- Friday 27th March at 10:00am is the Easter service at St Mark's Church
- We break up for the term on Friday 27th March at 1:30pm

Year 6 Residential trip to Adventure Plus centre is Monday 8th to Friday 12th June

Our Christian Values

As always, we will be focusing on teaching an engaging broad curriculum which will involve reading a whole variety of different genres of texts, as well as 'living our Christian values': **Growth, Unity, Kindness and Faith.**

At the centre of the school we have our school vision "Belonging, learning and growth for life in all its fullness."

For more detailed information on our school vision, values and ethos we encourage you to visit our website: <http://www.princessfrederica.brent.sch.uk/>

Learning in our class this term

Our curriculum is designed to develop children's character, intellect and curiosity. We have high aspirations for our children and aim to offer them a broad, challenging, engaging and diverse curriculum.

By the time children leave our school they will:

- Be kind, confident, well-mannered, thoughtful members of society who embody our Christian values.

- Speak confidently and in Standard English, with a broad range of vocabulary, in formal situations, for example children should be able to argue a point and greet a visitor.
- Have knowledge of a core set of books and poetry that they can make links to and draw upon.
- Have a broad general knowledge and understanding of the world for example of historical facts, geographical sense of place and religions.
- Understand the cultural and historical influences that have shaped this area of London.
- Be ambitious for their futures, expecting that he or she can follow career paths that take them onto higher education such as university or an apprenticeship.
- Enjoy and appreciate the arts and be able to participate in performances, for example music, poetry, dance and drama.
- Understand their body, how to keep it healthy and enjoy participating in sporting activities.
- Have healthy relationships with an age-appropriate understanding of sex education.
- Be able to keep themselves safe (both online and on the streets) and know how to avoid confrontation and resolve disputes peacefully through restorative approaches.
- Have a love of learning and self-efficacy around studying.
- Be passionate about looking after our world and take active responsibility for making a difference in our world.
- Understand and value the concepts of Global Human Values and contribute positively to our community.
- Respect each other regardless of race, religion, ethnicity, culture, gender, disability and wealth.
- Be courageous advocates for the causes they believe in.
- Be anti-racist and call out injustice

Below is information about the subjects we will be covering this term (please also refer to our knowledge organisers on the school website.)

- Geography: Environmental challenges
- History: Local History study: stories of struggle and resistance and their legacy
- R.E.: Buddhism; How does the Christian festival of Easter offer hope?
- Science: Evolution and Inheritance; Electricity
- Computing: Spreadsheets; Coding
- Art / D.T.: Flowers; War and peace - Henry Moore
- Relationships, sex and health education: Keeping Safe - the importance of medical drugs; health and social implications of abusing drugs and alcohol
- Texts we will be reading as a whole class are: The Giant's Necklace by Michael Morpurgo; Amal Unbound by Aisha Saeed and The Promise by Nicola Davis

Learning objectives

This half term children in Year 6 will be working on the following objectives in the core subjects:

Mathematics

I can:

- I can recall and use equivalences between simple fractions, decimals and percentages.
- I can recognise when it is possible to use formulae for area and volume of shapes.
- I can solve problems involving addition, subtraction, multiplication and division.

Reading

I can:

- I can work out the meaning of words by context.
- I can justify inferences with evidence from a text including direct quotes.

Writing

I can:

- use dialogue to convey character and advance the action
- write cohesively using a variation of sentence openers and structures
- sometimes use more advanced punctuation correctly? ie. semi-colons, dashes, hyphens

Home-learning will include opportunities to practise some of these objectives. Should you require support with interpreting these objectives, then please make an appointment with your child's class teacher before or after school.

Home-learning and how parents can help

Children work very hard at school during the day so we want to keep home-learning simple and easy to manage. Parents can be a great help if they talk to their children about their learning and set up a routine every night. Little and often is best.

Reading

It is vital that children practise their reading at home by being heard by an adult or older sibling. This is just as important for older children who are decoding texts fluently – they may be able to read the words, but they also need opportunities to discuss the meaning of the texts they are reading as often as possible.

Key Stage Two (Years 3-6)

Children take home a book of their choice (banded book). Teachers and teaching assistants ensure that the level of the book the child takes home is appropriate and carefully monitor the amount children are reading at home.

Children in KS2 should read for half an hour every day. **Reading books should be brought into school each morning along.** We encourage children to read a wide range of authors and text types which they find in everyday life, as well as books.

Mathematics

Rapid Recall Facts

This year we are going to continue to help children improve their mental maths skills, which are essential to becoming confident mathematicians.

Each half term children will be given a list of **Maths Rapid Recall Facts** to practise and learn at home as well as in school. It is important that they know these thoroughly and can recall specific facts instantly. Whilst children have a wide range of abilities in mathematics, the rapid recall facts are a set of facts that need to be learnt off by heart. They build on each other year on year. Again, we stress that the children must aim to know the facts inside out, back to front and with instant recall. **Children should practise these facts every night for about 10 minutes.** Little and often is the key. Each child will be quizzed on the facts during the half term so teachers can monitor their progress.

Spellings

Your child will receive lists of useful words every week. These words are linked to the spelling pattern or family taught during that week in school. Children will need to practise these for 5 to 10 minutes each night. Little and often is most effective. The children will also have a little red book which will contain spellings individual to the child. We will informally quiz the children every week as part of their spelling lessons. The children should bring their red spelling book to school every day.

CGP guides

In a few weeks time, CGP revision guides will become your child's main form of homework to support their revision in the lead up to SATs. More information will follow soon but please do not buy these books yourself as the school has a special discounted rate when making a large order.

Weekly events

Library - 6 Chestnut every other Wednesday

6 Oak every other Thursday

Music - Wednesdays

Year 6: PE - Monday and Tuesday

PE Uniform: Children should wear their PE kit to school on PE days. The PE uniform is a T shirt with embroidered crest in their house colour, black shorts or grey jogging bottoms and black plimsolls or trainers.

Best wishes,

Mr Duker and Mr Larke