

# Princess Frederica Primary School

## Termly Overview

### Year 3: Summer 2026

Class teachers: Ms R Dunne and Ms J Davis  
and support teachers: Ms B Chandaria



We hope you all had a lovely Easter break. We'd like to wish you all a warm welcome back to school. As always, we have much planned for the term ahead, and the following overview will outline what your child is learning about in class, as well as some important dates to note for this term.

#### Important dates for your diary

##### Summer 1: Monday 13th April – Friday 22nd May at 3:30pm

- Wednesday April 22nd - School trip to the Natural History Museum
- Thursday 30th April at 3:30pm - Cultural Unity Day
- Wednesday 6th May - class photos
- Sunday 10th May at 9:00am - PSA Park Run in Queens park
- We break up for half term on Friday 22nd May at 3:30pm and we return on Monday 1st June.

##### Summer 2: Monday 1st June - Friday 17th July at 1:30pm

- Friday 19th June - Sports Day (KS1: am KS2: pm)
- Wednesday 24th of June - School trip to Gunnersbury Park
- Saturday 4th July - Fredstival
- Friday 17th July at 10:00am - End of year church service at St Martins Church
- We break up for the term on Friday 17th July at 1:30pm

#### Year 3 Residential trip to Celtic Harmony is: Tuesday 2nd - Thursday 4th June 2026

#### Our Christian Values

As always we will be focusing on teaching an engaging broad curriculum which will involve reading a whole variety of different genres of texts, as well as 'living our Christian values': **Growth, Unity, Kindness and Faith**

At the centre of the school we have our school vision "Belonging, learning and growth for life in all its fullness."

For more detailed information on our school vision, values and ethos we encourage you to visit our website: <http://www.princessfrederica.brent.sch.uk/>

## Learning in our class this term

Our curriculum is designed to develop children's character, intellect and curiosity. We have high aspirations for our children and aim to offer them a broad, challenging, engaging and diverse curriculum.

By the time children leave our school they will:

- Be kind, confident, well-mannered, thoughtful members of society who embody our Christian values.
- Speak confidently and in Standard English, with a broad range of vocabulary, in formal situations, for example children should be able to argue a point and greet a visitor.
- Have knowledge of a core set of books and poetry that they can make links to and draw upon.
- Have a broad general knowledge and understanding of the world for example of historical facts, geographical sense of place and religions.
- Understand the cultural and historical influences that have shaped this area of London.
- Be ambitious for their futures, expecting that he or she can follow career paths that take them onto higher education such as university or an apprenticeship.
- Enjoy and appreciate the arts and be able to participate in performances, for example music, poetry, dance and drama.
- Understand their body, how to keep it healthy and enjoy participating in sporting activities.
- Have healthy relationships with an age-appropriate understanding of sex education.
- Be able to keep themselves safe (both online and on the streets) and know how to avoid confrontation and resolve disputes peacefully through restorative approaches.
- Have a love of learning and self-efficacy around studying.
- Be passionate about looking after our world and take active responsibility for making a difference in our world.
- Understand and value the concepts of Global Human Values and contribute positively to our community.
- Respect each other regardless of race, religion, ethnicity, culture, gender, disability and wealth.
- Be courageous advocates for the causes they believe in.
- Be anti-racist and call out injustice.

Below is more information about the subjects we will be covering this term (please also refer to our knowledge organisers on the school website).

- Geography: Local Enquiry
- History: The Roman Empire and its impact on Britain
- Religious Education: Buddhism
- Science: Life Processes and Plants
- Computing: Spreadsheets
- DT: Pizzas
- Relationships, sex and health education: Relationships

## Learning objectives

This term children in Year 3 will be working on the following objectives in the core subjects:

### Mathematics

I can:

- add and subtract 3 digit numbers mentally
- add and subtract numbers with up to three digits, using formal written methods of column addition and subtraction
- solve problems, including missing number problems, using number facts, place value, and more complex addition and subtraction.

$$\begin{array}{r} 567 \\ + 199 \\ \hline 766 \end{array}$$
$$\begin{array}{r} 343 \\ - 237 \\ \hline 106 \end{array}$$

- solve problems involving multiplication and division.

$24 \times 3 =$

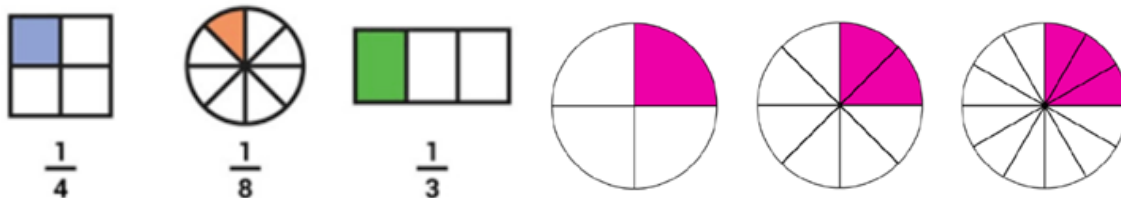
$4 \times 3 = 12$

$20 \times 3 = 60$

$60 + 12 = 72$

	T	O			
	2	5			
x		3			
			5	x	3
+			20	x	3

- recognise and use unit fractions and non-unit fractions with small denominators.
- recognise and show equivalent fractions with small denominators using diagrams.
- solve problems with fractions.



- recall and use multiplication and division facts for the 10, 5, 2, 3, 4 and 8 multiplication tables.
- estimate and read time to the nearest minute.
- identify right angles.
- compare the duration of events.
- identify whether angles are greater than or less than a right angle.
- add and subtract amounts of money to give change, using both £ and p in practical contexts.

### Reading

I can:

- apply my growing knowledge of root words, prefixes and suffixes, both to read aloud and to understand the meaning of any new words I meet
- ask questions to improve my understanding of a text
- check that the text makes sense, discuss my understanding and explain the meaning of words in context
- read with fluency by reading the text accurately, at an appropriate speed and with expression, all while understanding what is being read.

## Writing

I can:

- write for a purpose
- separate ideas into different paragraphs
- always use capital letters correctly
- use conjunctions of time, place, cause and contrast:  
time - before, after, when, while, finally, at last, meanwhile  
place - where, there, here, next to, beyond, wherever  
contrast- but  
cause - so, then, since, yet, because, therefore
- spell common homophones correctly:  
there/their/they're; here/hear; see/sea; bare/bear;  
one/won; sun/son; to/too/two; be/bee; blue/blew; night/knight
- produce legible, joined-up handwriting

Home-learning will include opportunities to practise some of these objectives but if you and your child are not sure what they mean please make an appointment to speak to me before or after school.

## Home-learning and how parents can help

Children work very hard at school during the day so we want to keep home-learning simple and easy to manage. Parents can be a great help if they talk to their children about their learning and set up a routine every night. Little and often is best.

### Reading

It is vital that children practise their reading at home by being heard by an adult or older sibling. This is just as important for older children who are decoding texts fluently – they may be able to read the words, but they also need opportunities to discuss the meaning of the texts they are reading as often as possible.

### Key Stage Two (Years 3-6)

Children take home a book of their choice (banded book) and a reading diary. Teachers and teaching assistants ensure that the level of the book the child takes home is appropriate and carefully monitor the amount children are reading at home.

Children in KS2 should read for half an hour every day. They can record their reading comments in their reading journal and you should sign and add any more comments to show your child has read to you or another adult/older sibling. **Reading books should be brought into school each morning.** We encourage children to read a wide range of authors and text types which they find in everyday life, as well as books.

### Mathematics

#### Rapid Recall Facts

This year we are going to continue to help children improve their mental maths skills, which are essential to becoming confident mathematicians.

Each half term children will be given a list of **Maths Rapid Recall Facts** to practise and learn at home as well as in school. It is important that they know these thoroughly and can recall specific facts instantly. Whilst children have a wide range of abilities in mathematics, the rapid recall facts are a set of facts that need to be learnt off by heart. They build on each other year on year. Again, we stress that the children must aim to know the facts inside out, back to front and with instant recall. **Children should practise these facts every night for about 10 minutes.** Little and often is the key. Each child will be quizzed on the facts during the half term so teachers can monitor their progress.

## **Spellings**

Your child will receive lists of useful words every week. These words are linked to the spelling pattern or family taught during that week in school. Children will need to practise these for 5 to 10 minutes each night. Little and often is most effective. The children will also have a little red book which will contain spellings individual to the child. We will informally quiz the children every week as part of their spelling lessons.

## **Weekly events**

**Library** 3 Hawthorn is on Monday, **Library** - 3 Bramble is on Friday

**Music** is on Thursday

**PE** is on Wednesday and Thursday –this term the children will be focusing on core strength and striking and fielding games

**PE Uniform:** Children should wear their PE kit to school on PE days. The PE uniform is a T shirt with embroidered crest in their house colour, black shorts or grey jogging bottoms and black plimsolls or trainers.

Best wishes,

Ms Davis and Ms Dunne