



Termly Overview

Year 6

Summer 2026

Class teachers: Mr K Duker and Ms N Christopher

Support teacher: Ms N Wani

We hope you all had a lovely Easter break. We'd like to wish you all a warm welcome back to school. As always, we have much planned for the term ahead, and the following overview will outline what your child is learning about in class, as well as some important dates to note for this term.

Important dates for your diary

Summer 1: Monday 13th April – Friday 22nd May at 3:30pm

- Thursday 23rd April at 5pm - online meeting for parents re SATS week
- Thursday 30th April at 3:30pm - Cultural Unity Day
- Wednesday 6th May - class photos
- Monday 11th May - Thursday 14th May - SATS week
- Sunday 10th May at 9:00am - PSA Park Run in Queens park
- We break up for half term on Friday 22nd May at 3:30pm and we return on Monday 1st June.

Summer 2: Monday 1st June - Friday 17th July at 1:30pm

- Friday 19th June - Sports Day (KS1: am KS2: pm)
- Wednesday 1st July at 6pm - Year 6 summer production
- Saturday 4th July - Fredstival
- Monday 13th July at 2pm - 6 Chestnut graduation
- Tuesday 14th July at 2pm - 6 Oak graduation
- Friday 17th July at 10:00am - End of year church service at St Martin's Church
- We break up for the term on Friday 17th July at 1:30pm

Year 6 Residential trip to Adventure Plus centre is Monday 8th to Friday 12th June

Our Christian Values

As always, we will be focusing on teaching an engaging broad curriculum which will involve reading a whole variety of different genres of texts, as well as 'living our Christian values': **Growth, Unity, Kindness and Faith.**

At the centre of the school we have our school vision "Belonging, learning and growth for life in all its fullness."

For more detailed information on our school vision, values and ethos we encourage you to visit our website: <http://www.princessfrederica.brent.sch.uk/>

Learning in our class this term

Our curriculum is designed to develop children's character, intellect and curiosity. We have high aspirations for our children and aim to offer them a broad, challenging, engaging and diverse curriculum.

By the time children leave our school they will:

- Be kind, confident, well-mannered, thoughtful members of society who embody our Christian values.
- Speak confidently and in Standard English, with a broad range of vocabulary, in formal situations, for example children should be able to argue a point and greet a visitor.
- Have knowledge of a core set of books and poetry that they can make links to and draw upon.
- Have a broad general knowledge and understanding of the world for example of historical facts, geographical sense of place and religions.
- Understand the cultural and historical influences that have shaped this area of London.
- Be ambitious for their futures, expecting that he or she can follow career paths that take them onto higher education such as university or an apprenticeship.
- Enjoy and appreciate the arts and be able to participate in performances, for example music, poetry, dance and drama.
- Understand their body, how to keep it healthy and enjoy participating in sporting activities.
- Have healthy relationships with an age-appropriate understanding of sex education.
- Be able to keep themselves safe (both online and on the streets) and know how to avoid confrontation and resolve disputes peacefully through restorative approaches.
- Have a love of learning and self-efficacy around studying.
- Be passionate about looking after our world and take active responsibility for making a difference in our world.
- Understand and value the concepts of Global Human Values and contribute positively to our community.
- Respect each other regardless of race, religion, ethnicity, culture, gender, disability and wealth.
- Be courageous advocates for the causes they believe in.
- Be anti-racist and call out injustice

Below is information about the subjects we will be covering this term (please also refer to our knowledge organisers on the school website.)

- Geography: Germany (The Alps) ; Mountains
- History: World War 1 - the impact on British society
- R.E. : Kingdom of God ; Rules and Responsibilities – Who Decides?
- Science: Humans - the circulatory system
- Computing: Text Adventures ; Blogging
- Art - collage designing (Gustav Klimt); Production (set designing)
- RSHE: Bullying & Relationships ; Growing and Changing
- Texts we will be reading as a whole class are: Fishboy by Chloe Daykin; Boy Underwater by Adam Baron; The Wedding Ghost by Leon Hamilton Garfield; more tbc

Learning objectives

This half term children in Year 6 will be working on the following objectives in the core subjects:

Mathematics

I can:

- solve problems involving the calculation of percentages and the use of percentages for comparison
- describe positions on the full coordinate grid (all four quadrants)
- solve problems involving the calculation and conversion of units of measure, using decimal notation up to three decimal places
- add and subtract fractions with different denominators and mixed numbers, using the concept of equivalent fractions
- solve problems involving addition, subtraction, multiplication and division

Reading

I can:

- work out the meaning of words by context.
- justify inferences with evidence from a text including direct quotes.
- identify how language, structure and presentation contribute to meaning (eg. Why has the author chosen the word horrified to describe how Jane is feeling?)

Writing

I can:

- create atmosphere in my writing through the choice of vocabulary and variation in sentences
- sometimes use different grammatical sentence structures for effect e.g. passive voice, subjunctive, progressive verbs
- consistently spell year 5/6 national curriculum words correctly

Home-learning will include opportunities to practise some of these objectives. Should you require support with interpreting these objectives, then please make an appointment with your child's class teacher before or after school.

Home-learning and how parents can help

Children work very hard at school during the day so we want to keep home-learning simple and easy to manage. Parents can be a great help if they talk to their children about their learning and set up a routine every night. Little and often is best.

Reading

It is vital that children practise their reading at home by being heard by an adult or older sibling. This is just as important for older children who are decoding texts fluently – they may be able to read the words, but they also need opportunities to discuss the meaning of the texts they are reading as often as possible.

Key Stage Two (Years 3-6)

Children take home a book of their choice (banded book). Teachers and teaching assistants ensure that the level of the book the child takes home is appropriate and carefully monitor the amount children are reading at home.

Children in KS2 should read for half an hour every day. **Reading books could be brought into school.** We encourage children to read a wide range of authors and text types which they find in everyday life, as well as books.

Mathematics

Rapid Recall Facts

This year we are going to continue to help children improve their mental maths skills, which are essential to becoming confident mathematicians.

Each half term children will be given a list of **Maths Rapid Recall Facts** to practise and learn at home as well as in school. It is important that they know these thoroughly and can recall specific facts instantly. Whilst children have a wide range of abilities in mathematics, the rapid recall facts are a set of facts that need to be learnt off by heart. They build on each other year on year. Again, we stress that the children must aim to know the facts inside out, back to front and with instant recall. **Children should practise these facts every night for about 10 minutes.** Little and often is the key. Each child will be quizzed on the facts during the half term so teachers can monitor their progress.

Spellings

Your child will receive lists of useful words every week. These words are linked to the spelling pattern or family taught during that week in school. Children will need to practise these for 5 to 10 minutes each night. Little and often is most effective. The children will also have a little red book which will contain spellings individual to the child. We will informally quiz the children every week as part of their spelling lessons. The children should bring their red spelling book to school every day.

CGP guides

We hope the CGP guides have been a helpful resource to aid revision and for the children to get prepared for secondary school.

Weekly events

Library - 6 Chestnut every other Wednesday

6 Oak every other Thursday

Music - Wednesdays

PE - 6 Chestnut - Mondays and Tuesdays

6 Oak - Thursdays and Fridays

PE Uniform: Children should wear their PE kit to school on PE days. The PE uniform is a T shirt with embroidered crest in their house colour, black shorts or grey jogging bottoms and black plimsolls or trainers.

Best wishes,

Mr Duker and Ms Christopher