

Year 3

2026-2027





Year 3 Hawthorn:
Miss Dunne
(Class teacher)
Ms Sayers (HLTA)
Mr Djabate (1-1)
Mr Olubanjo (1-1)



Year 3 Bramble :
Miss Smith
(Class teacher)
Ms Sayers (HLTA)
Ms Chandaria (1-1)
Ms Howell (1-1)



John 10:10

**“I have come that they may
have life, and have it to the full”**

This is why we exist...

We are...

“I have come that they may
have **life**, and have it to the **full**”



BELONG - Everyone included, everyone welcome.

LEARN - Love to learn, gain knowledge.

GROW - Grow spiritually, in confidence and courage.

Life
In
Fullness
Ethos

School Rules

Please continue to remind your children of our school rules and expectations.

Our 5 School Rules
I can:

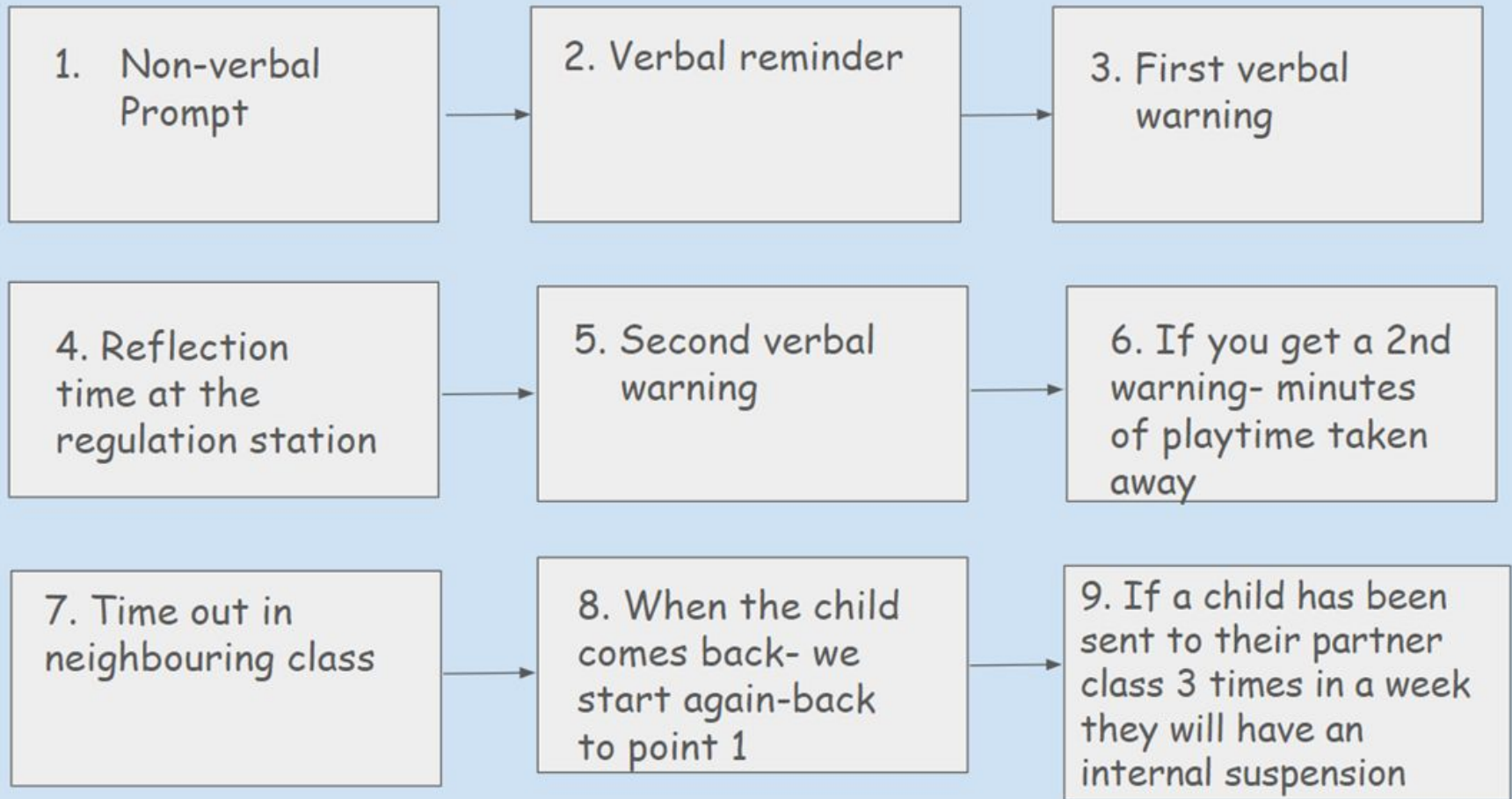
1. Show respect
2. Use kind hands, kind feet and kind words
3. Move around the school safely
4. Always try my best
5. Look after the school

Rewards

- House points
- Marble jar - reward decided on by the class
- Star of the Week - every child will get one! (This term during achievement assembly, alongside our Star of the Week, we will be celebrating children who show courage)
- Love Thy Neighbour award termly

Consequences

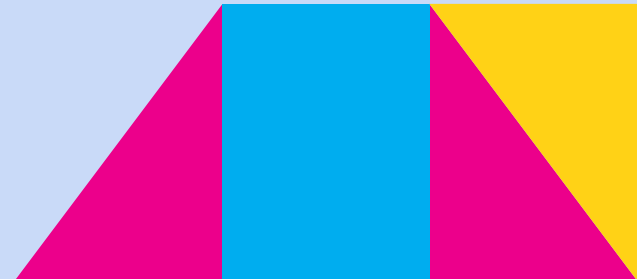
- Non-verbal prompts
- Verbal reminders/warnings
- Reflection time at the regulation station
- Time in a neighbouring classroom
- Time off playtime (**not** the whole playtime)



Differentiated Rewards and Consequences (equity not equality)

We acknowledge that 'fair' is giving each individual what they need to succeed. Therefore there are times where a differentiated approach is vital. Some children may be provided with personalised rewards, incentives and consequences.

Routines and behaviour



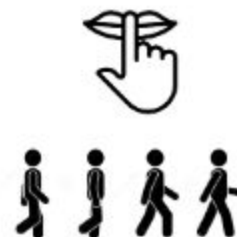
"silent stairs, open doors."

1. We line up in the same order
2. When leaving the classroom for breaktime, we put our coats on in silence and line up or go straight into the playground
3. We walk in silence and single file
4. We hold onto the handrail - walking up and down the stairs on the left hand side
5. One person holds the door open for others



Moving around the classroom: "tight transitions."

- We move from the carpet to tables quickly and quietly
- We move with the following signals
 1. stand up
 2. move silently
 3. sit down



Moving Materials: "precise, polite passing"

1. Monitors pick up resources for each row or table
2. Pass whiteboards/books/pens across rows or around the table
3. Check the pen works and replace if needed



Sit at the table "ready to record"

1. Clear tables
2. Chairs pulled under
3. Feet flat on the floor
4. Straight backs
5. Other hand placed on book
6. Book at slight slant
7. Tripod grip - pen in air (Rec - Y3)
8. We are quiet and ready



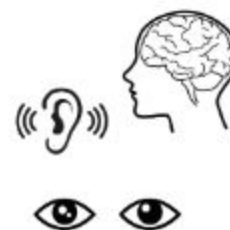
Gaining Attention "Stop at a signal"

1. Stop talking when you hear the signal
2. Respond to the signal (clap back)
3. Turn to the leader
4. Look at the leader
5. Stay still



Active Attention

1. Eyes looking, ears listening, brains thinking, ready to start.
2. Eyes on speaker
3. Body moves to track the speaker
4. Whole body calm



Attendance

Attendance and punctuality - very important

- Good attendance and punctuality are essential for children's learning and wellbeing.
- Punctuality -learning starts at **8.55am** and all children should really be here at **8.50am** - the gate opens at **8:40am** and closes at **8:55am**.
- Anyone arriving **after 9:00am** will be marked as **late**
- End of day pick up time is at **3.30pm** in the KS2 playground.
- **Breakfast club runs from 7:45am** each day
- Medical appointments in school time - please keep this to a minimum (e.g. don't book dentists)

R Please ensure that the office has your up-to-date contact details

Uniform

- Black shoes/ankle boots or fully black trainers
- Please label your child's uniform
- PE kit to be worn to school on PE days, (trainers for PE can be any colour)
- Jewellery - not to be worn (exceptions: tiny stud earrings, religious medal)
- Hair - hair accessories in school colours (yellow, blue, white and black).
- Shoulder length hair should be tied back. No fancy shaved haircuts.

Snacks

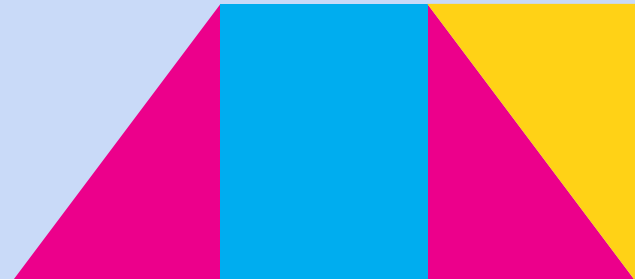
If you provide your child with a snack this must be a **fruit or vegetable**. Fruit snacks / bars are allowed.

If your child brings in a snack that is not a fruit or vegetable they will given an alternate snack to eat.

Items from home

- Smart watches or fitbits
- Squishies
- Pokemon cards/ football cards/ trading cards
- Books, notebooks are allowed at playtime

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Medicines

- Medicines at school must be handed in to the office. Children must **not** carry medicines on them.
- Ensure that Epi Pens and Pumps are up to date.

Medical Tracker

Please be aware of the new medical tracker that we are using. Information was sent out about this last week,

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Curriculum Overview and knowledge organisers will be uploaded to the School website. Please use these to support your child with their understanding.

Home learning

- Daily reading - school reading book, library books, books from home, listening to stories
- Key Instant Recall Facts - essential mathematical facts that children should be able to recall instantly - sent home at the start of each half term
- Spellings - sent home once a week from tomorrow for children to learn - no test but will be assessed informally in lessons

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Banded Books

We are in the process of listening to all children read to check their understanding and see if there has been progress over the summer.

Reading is about not only fluency but understanding and prosody.

Children will have a banded book by the end of next week and these books will be changed every **FRIDAY**.

If your child is still on LW Phonics, their reading books will be done according to their phonics stage. We are working with the Phonics leads to get this started.

Library

Library is on Fridays for both classes.

Children have the freedom to choose any book for pleasure which must stay at home to be read.

It is so important to monitor your child's library book and make sure it is in their bag on Fridays so they can change it during the session.

Books can be kept for more than one week if your child hasn't finished.

Class assemblies:

3 Hawthorn : Friday 22nd January 10am

3 Bramble: Friday 5th February 10am

Trips

We aim to organise at least one trip per half term.

Our first trip is on Monday 5th October to
Gunnerysbury Park.



Residentials

The Federation is fully committed to providing pupils with a wide range of high-quality enrichment opportunities. Leadership is currently reviewing the success of previous residentials and trips, alongside considering how we can continue to develop our enrichment provision moving forward.

As soon as decisions have been made regarding the format and range of future residentials and trips, we will communicate these with you.

Communication

You are welcome to email your class teacher. We aim to respond within 48 hours. If your query is urgent, please contact the office directly. Alternatively, we are able to speak in the playground at drop-off or arrange a meeting for an appropriate time.

Email: admin@lifefull.org

Miss Dunne: rdunne@lifefull.org

Miss Smith: ismith@lifefull.org

Class teacher: 3H Miss Dunne / 3B Miss Smith

Head of school: Ms.Fautley

Executive head Teacher: Ms Hughes

Any questions?

Thank you all for attending.

