

Year 6
2026 - 2027

Year 6 Oak:
Mr K Duker

Year 6 Chestnut:
Ms L Foster/Mrs H Brookes

LSA
Ms. N Yousef



LifeFull Schools



John 10:10

**“I have come that they may
have life, and have it to the full”**

This is why we exist...

BELONG - Everyone included, everyone welcome.

LEARN - Love to learn, gain knowledge.

GROW - Grow spiritually, in confidence and courage.



Life
In
Fullness
Ethos



Our theme for this term is:

Kindness

This term during achievement assembly, alongside our Learning Leader of the Week, we will be celebrating children who show this characteristic.



Punctuality

- Main playground gate opens at **8:40am** and children are expected to be in school by **8:50am**. Soft starts.
- Learning starts from **8.50am**. Children benefit hugely from this quiet, soft start at the start of the day.

Attendance

- Poor attendance has negative impact on learning.
- Please try to book non-urgent appointments (dentist etc) for school holidays.

Medicines

- Medicine at school must be handed in to the office. No children should carry medicine of any description.
- Please ensure epi-pens and asthma pumps are in-date.

Mobile phones

- We are a mobile-free school.

E-Safety

- Please remain vigilant with parental controls, amount of screen time etc
- Research shows that electronics before bed can have negative impact on sleep patterns
- Complete single permission form to consent to sharing of images

Communication

- Best form of communication is by email. We aim to respond to all parent's emails within 48 hours but will always try to be quicker.
- We are available to chat in the playground about minor issues, however it is better to communicate with us via email through admin@princessfrederica.com or a phone call.

Lines of communication

- Our line of communication as a school is as follows:
- Class teacher
- Head of School - Ms Fautley/ Ms Andrews
- Executive Head Teacher - Ms Hughes

Uniform

- Black shoes or trainers. Ensure children know how to do their own laces.
- Remember to label your child's uniform
- No jewellery except tiny stud earrings and religious jewellery
- Hair should be tied back if long enough. Hair accessories should be in school colours (yellow, blue, white and black). Hijabs should be blue, white or black.
- Children must have a raincoat as they will go outside during break times when it is raining. If children want to play on the embankment, they need wellies during muddy times.



P.E. Kit

- Your child needs **black shorts or grey tracksuit bottoms and a plain T-shirt** *(which should be the same colour as their house group)* for PE sessions.
- **Plimsolls or trainers** are also required.
- Children are to wear their PE kits to school on their respective PE days.
 - PE days for Y6:
 - 6 Oak - Wednesdays and Fridays
 - 6 Chestnut - Tuesdays and Wednesdays

Termly overviews are updated online at the beginning of every term. These will detail what we will be learning in each subject. Most of the information can also be found on our website.

Assessment

Reports will be sent out twice a year and parent consultations will be twice in the year.



Homework Provision

Homework focus	How often	KS2 expectation
Reading	Daily	20 minutes reading with at least 10 minutes independently.
Maths - mental recall	Daily	10 minutes learning facts and recalling them using half termly KIRFs e.g playing games with number cards, mini tests
Spelling (weekly list)	Daily	10 minutes - using strategies taught in class.
Knowledge Organisers	ongoing	review key material for foundation subjects.

Homework in Spring Term

- In the Spring term of year 6, children use CGP study guides for maths, spelling, punctuation and grammar (SPAG) and reading. Homework is set 4 times weekly.
- When we move into Spring term further information will be relayed regarding SATs revision books.

Spellings

- A new system of teaching spelling was introduced last year. Children will receive weekly spelling words **every Monday** which is to be practiced throughout the week both at home and in class. We will send home strategies this week.
- Informal quizzing and assessment is carried out throughout the week.

Spellings



Visual

Use different handwriting styles.

- Joined up handwriting
- Bubble writing
- Each letter a different colour
- Different sizes of letters

Look, say, cover, write, check.

Do this until you are **confident** enough to spell the word **without** seeing it first.

Use a highlighter pen.

- Highlight the tricky bits of the word
- Look for **words within words** (e.g. get in vegetable)



Auditory

Listen to the word.

Identify the **phonemes** in each **syllable** (e.g. Sep-tem-ber).

Create a rhythm.

Give the word a **rhythm** and **repeat** it out loud several times, using that rhythm.

Exaggerate how you say the word.

When words or parts of words are silent, **sound them out** (e.g. k-nife, bus-iness).



Mind

Think of the spelling rule.

At least **80%** of English words follow **normal rules**. For example, when there is a short vowel and a single consonant, double the consonant when adding **ing**.

Make a mnemonic.

For example, for **because** you might say, "Big elephants can always use small elephants."

Use it in a sentence.

Write out the word **within a sentence**. Then put it into a completely **different** sentence.

Spellings

- It is important for children to understand the meanings of these words in order to be able to use them in the right context. Practice writing in sentences.
- We will capture a snapshot of children's progress in spelling termly through more formal spelling tests.

Library

- Children will have the opportunity to browse and borrow books from our school library **once every 2 weeks.**
- Children will be able to borrow **at least 2 books** per visit provided that they return all outstanding loaned books.

Mondays - 6 Chestnut

Wednesdays - 6 Oak

Reading

- Children hugely benefit from reading to an adult. Please attempt to listen to your child read at least once a week.
- Children will be provided library books plus a colour-banded book to read at home. The colour-banded books allow us to assess their progress within the school's assessment framework.
- It is the children's responsibility to ensure they are updating their reading books.

Reading Records



At present, we have no plans to use reading records in year 6. There may be some exceptions if we feel it is particularly useful to monitor home/school reading habits.

SATs

- maths, reading, SPAG (spelling, punctuation and grammar) assessed with papers during SATs week
- writing is assessed throughout the year with portfolio of work
- no pressure from the school other than an expectation to do the absolute best.
- **Monday 10th May 2027 - Thursday 13th May 2027.**

KIRFs

I know the multiplication and division facts for all times tables up to 12×12 .

- Key instant recall facts that children should know in each half term in Year 6.
- They have been uploaded to the school website and are in the maths section.
- You should have also received a paper copy from your child.
- First half term is regarding Times Tables and we encourage parents to go through them with their child.

By the end of this half term, children should know the following facts. The aim is for them to recall these facts **instantly**.

Please see separate sheet for all times table facts.

This is a chance for Year 6 children to consolidate their knowledge of multiplication and division facts and to increase their speed of recall.

Key Vocabulary

What is 12 **multiplied by** 6?

What is 7 **times** 8?

What is 84 **divided by** 7?

They should be able to answer these questions in any order, including missing number questions e.g. $7 \times \bigcirc = 28$ or $\bigcirc \div 6 = 7$.

Children who have already mastered their times tables should apply this knowledge to answer questions including decimals e.g. $0.7 \times \bigcirc = 4.2$ or $\bigcirc \div 60 = 0.7$

Top Tips

The secret to success is practising **little** and **often**. Use time wisely. Can you practise these KIRFs while walking to school or during a car journey? You don't need to practise them all at once: perhaps you could have a fact family of the day. If you would like more ideas, please speak to your child's teacher.

Speed Challenge – Take two packs of playing cards and remove the kings. Turn over two cards and ask your child to multiply the numbers together (Ace = 1, Jack = 11, Queen = 12). How many questions can they answer correctly in 2 minutes? Practise regularly and see if they can beat their high score.

Online games – There are many games online which can help children practise their multiplication and division facts. www.conkermaths.org is a good place to start.

Use memory tricks – For those hard-to-remember facts, www.multiplication.com has some strange picture stories to help children remember.

Things parents can do at home

- Use the KIRFs to support maths understanding. If your child still does not know their timetables please practice with them. They are crucial to access the learning this year.
- Use knowledge organisers to pre-teach foundation topics so your child already has an understanding at the beginning of a topic.
- Explore the opportunity to take your child on trips at the weekend which relate to the topics we are studying and/or look at books around these topics.
- Make sure your child is reading daily and is completing their weekly homework. It is important to ask them to show them that it is completed as sometimes the children do not do all of it.

Things to look forward to in year 6

- extra responsibilities - head girl/boy, house captains, monitors, tour guides, librarians
- class assemblies
- buddies with reception children
- end-of-year production
- end-of-year graduation
- residential trip to Adventure Plus - TBC

Important dates for your diary

- Friday 18th September at 9am - **Secondary transfer meeting**

Class Assemblies:

- Friday 16th October 10:00am - **6 Oak**
- Friday 13th November 10:00am - **6 Chestnut**

Any questions?

Thanks for coming.

Residential trip



Adventure Plus based in Clanfield in Oxfordshire - a brand new residential trip for Princess Frederica - more information to follow in Meet the Teacher meeting **(21st June - 25th June 2027)**

Mr Duker to lead the trip.

Approx. cost £400 (if all children are going)

21st June – 25th June 2027



About the Centre

- Founded in 1990 by Jon and Tessa Cox
- Now based at Windmill Farm in Clanfield, West Oxfordshire, Adventure Plus is actively engaged in creating the Adventure Base, a unique outdoor facility with 'indoor camping' in our 'Cosy Timber Yurt Village'.

About the Centre

In addition to our 'Cosy Timber Yurt Village' we have a fabulous range of adventure and educational facilities on our 80-acre site:

- Urban Adventure Zone: Skate Park, BMX Zone & Parkour arena
- Woodland bush-craft zones
- Mountain bike skills area, on-site trails and off-site routes
- Full-sized pitches for multi-use sports activities
- Indoor and outdoor climbing wall, with aerial runways
- High & low ropes courses and initiative challenges
- Mountain boarding hill with underground caving maze
- All-weather archery ranges
- 4-acre 'Adventure Lake' with bridge building, camping islands & multi-boat seal launch
- Inland artificial Coasteering facility

The Site Tour



A typical day

- 8.00-9am Breakfast
- 9.30-12.45pm Morning Activity
- 1.00-2.00pm Lunch
- 2.15 -5.30pm Afternoon Activity
- 6.00pm Dinner
- 7-8.30pm Evening Activities
- 9.00pm Bedtime

Other possible activities

- Circus skills
- Canoeing
- Archery
- Fencing
- Bushcraft
- Slacklining
- Night hike
- Bonfire

Educational & Fun



Food and Health & Safety at Adventure +

Food

All food prepared on site by a qualified experienced chef

Follow Healthy Eating Guidelines

Can cater for children with allergies

Health & Safety

All staff are CRB checked

First Aid Qualified

Carry a First Aid Kit with us on all activities

Local doctors & hospital close by

21st June – 25th June 2027

A deposit of **£50** will be required in order to secure your child's place.

