Princess Frederica CE Primary School

Sports Premium 2026 -27

The government is funding schools to improve their physical education provision. Princess Frederica has been awarded £9,670 for our Sports Premium funding. We have the freedom to choose how the money is best spent while considering the following outcomes:

- Entering or running sport competitions with other schools
- Encouraging pupils to take on leadership or volunteer roles that support sport and physical activity within the school
- Raising attainment in swimming to meet requirements of the National Curriculum before the end of Key Stage 2
- Embedding physical activity into the school day through active travel to and from school, active playgrounds and active teaching

How we will spend the money

- Teaching PE lessons across the school - high-quality PE and sport for at least 2 hours a week
- Membership of local sports communities
- Developing school teams and entering competitive matches - a wide range of extracurricular sport and competitive opportunities
- Promote an active playground with engaging play equipment
- Specialist dance coach to increase the range of sports

PF aims relating to healthy schools

- increase participation rates in activities such as games, dance, gymnastics, swimming and athletics so every child participates in at least 2 hours of PE each week
- work in partnership with other schools and other local partners
- raise greater awareness amongst pupils about the dangers of obesity, smoking and other activities that undermine pupils' health
- promote healthy eating

Additional activities and links to other subjects to improve the health and well-being of pupils

- OAA - Outdoor Adventurous Activities
- Safety week – road safety, e-safety, anti-bullying, stranger danger
- Residential trips for years 3-6
- Regular training sessions for OPAL play team
- Swimming for Y4 pupils with the aim for every child to swim at least 25 metres
- RSHE lessons and activities
- A range of after school sports clubs (football, athletics, fencing, netball, multisports)

Academic Year: 2026/27	2026-27 funding: £9,690			
Key Indicator 1: Increase the confidence, knowledge and skills of staff in teaching PE and sport				**Percentage of total allocation:** £1,925 (19.9%)
School Focus	**Actions to achieve**	**Fund allocated**	**Evidence and impact**	**Sustainability and suggested next steps**
Dedicated PE teacher to teach lessons, run clubs and organise competitive sporting events	P*E lessons taught that engage and excite pupils. High level of input and maximum physical activity in a PE lesson is achieved. Pupils know the importance of having regular physical activity in their lives as well as in PE lessons* Membership fees for PE association	 £125	PE coordinator is aware of different events happening within the borough including tournaments, new initiatives and opportunities and making links with other schools. PE assessment suggests continuing improvement.	PE coordinator regularly reviews the PE curriculum and personal skills.
Continue membership of School Sports partnership which supports the school in the areas of : Festivals, competitions and football tournaments (boys and girls)	PE leader training and attendance at development meetings with other PE coordinators.	£1,800 -check amount	Improved subject knowledge and practice for PE teacher	Membership signed up for until 2026 Sustained Involvement and links with a greater number of primary schools in the local area.
Key Indicator 2: Increasing engagement of all pupils in regular physical activity				**Percentage of total allocation:** £1,265 (13%)

School Focus	Actions to achieve	Fund allocated	Evidence and impact	Sustainability and suggested next steps
Promote an active playground by providing engaging play equipment encouraging pupils to be active during break and lunchtimes.	Purchase and replacement of various play equipment and PE resources including: balls, skipping ropes, bean bags, stilts,	£1,265	Children enjoy engaging with a range of different play equipment and activities at break times.	Pupil questionnaires to measure pupil activity and enjoyment during break and lunch times
Key Indicator 3: Raising the profile of PE and sport across the school, to support whole school improvement				**Percentage of total allocation:**
				£500 (5%)
School Focus	**Actions to achieve**	**Fund allocated**	**Evidence and impact**	**Sustainability and suggested next steps**
Priority 1 from Lifefull SIP To increase the participation of particular groups of pupils in school activities (PP and additional needs)	Training for PE teacher on inclusivity in PE lessons	£500	Greater attendance and engagement in lessons of SEND pupils Working collaboratively with 1-1 LSAs who support EHCP pupils in lessons. Evidence of personalised adaptations in PE lessons	Feedback from lesson observations and conversations with SEND pupils and 1-1 LSAs.
Key Indicator 4: Offer a broader and more equal experience of a range of sports and physical activities to all pupils				**Percentage of total allocation:**
				£2,000 (20.6%)

School Focus	Actions to achieve	Fund allocated	Evidence and impact	Sustainability and suggested next steps
To increase the range of sports and activities taught to the children	employment of a specialist dance teacher in Spring term to teacher three year groups	£2,000	children will experience dance lessons from a specialist teacher	Continue to review the dance style that is taught each year

Key Indicator 5: Increased participation in competitive sport	Percentage of total allocation:
	£4,000 (41.3%)

School Focus	Actions to achieve	Fund allocated	Evidence and impact	Sustainability and suggested next steps
Pupils provided with as many opportunities as possible to take part in competitive sport. Pupils of Princess Frederica to have increased pride in their school. Pupils benefit from increased self-confidence through their experiences and understanding of competitive settings.	Payment for supply PE teachers when the PE leader is out of school for competitions	£2,500	Princess Frederica is now a very active school in Brent for sports, attending various different festivals/competitions/matches. The children benefit from competing against children from other schools. Children can attend competitions with the PE leader. Teachers can still have PPA time which is usually covered by PE lessons.	PE coordinator to maintain a schedule of competitions entered and results. Ensure that PE coordinator is supported in attending and preparing for these events by making additional adults available

To encourage children to participate in different sports and understand the importance of not just taking part, but also healthy competition and the reward that comes with it.	Annual Sports Day at Willesden Sports centre Medals for sports day	£1000 £500	Children have the opportunity to participate at competition level and compete against other children of the same age.	PE coordinator to undertake an annual review and evaluation of the Sports Day arrangements and organisation for EYFS, KS1 and KS2.

PE and Sports Premium Funding Summary

Key Indicator	Cost	Percentage
1) Increase the confidence, knowledge and skills of staff in teaching PE and sport	1,925	19.9%
2) Increasing engagement of all pupils in regular physical activity	1,265	13.1%
3) Raising the profile of PE and sport across the school, to support whole school improvement	500	5.1%
4) Offer a broader and more equal experience of a range of sports and physical activities to all pupils	2,000	20.6%
5) Increased participation in competitive sport	4,000	41.3%
TOTAL	£9,690	

	Meeting National Curriculum Requirements for swimming and water safety					
Swimming outcomes for Year 6 cohort	**26-27**	**25-26**	**24-25**	**23-24**	**22-23***	**21-22**
Percentage of the current year 6 cohort that can swim confidently, competently and proficiently over a distance of at least 25 metres	82%	86%	89%	81 %		91%
Percentage of the current year 6 cohort that can use a range of strokes effectively over a distance of at least 25 metres	80%	80%	89%	81 %		66%
Percentage of the current year 6 cohort that can perform safe self-rescue in different water-based situations	100%	100%	95%	94 %		100%

*This cohort missed half a year swimming in year 3 due to COVID. The following year there was no swimming at all.

EVENT	**DATE**	**VENUE(S)**	**PLACING/POSITION**
School year 2025-26			
Boys football	24th September 2025	Harris Lowe School	St Andrews & St Francis School Won 5-0
Yr6 cross-country	2nd October 2025	Kingsbury Secondary School	Boys 2nd Girls 2nd
Girls football	21st October 2025	Stonebridge Park	Saulsbury lost 4-1 St Andrews & St Francis won 5-0
Boys football tournament	7th November 2025	Harris Lowe School	Finished 5th out of 21 schools
Girls football tournament	21st November 2025	Stonebridge Park	Finished 5th out of 20 schools
Boys Brent Cup 2nd Round	26th November 2025	Harris Lowe School	Won 5-0 v Roe Green Primary
Brent Indoor Athletics	21st January 2026	Willesden Sports Centre	Finished 4th out of 20 schools
Boys Brent Cup ¼ final	18th March 2026	Harris Lowe School	Lost 2-1 v Malorees

Girls Football	20th May 2026	Harris Lowe School	Won 4-0 v Maple Walk Drew 1-1 v Furness